

Maine College of Health Professions

Education that Enriches Lives

College Catalog

Table of Contents

Academic Calendar	1
Summer 2019 Session	1
Fall Semester 2019	1
Spring Semester 2020	1
General Information	2
Mission Statement	2
Accreditation	3
Memberships.....	3
Academic Freedom Statement.....	4
The College Community	4
College Admission Requirements	4
Criteria for Admission to Certificate Degree Programs:.....	5
Associates Degree Programs:	5
RN to BSN Degree Program	5
Accepted Students Only	6
Application Deadlines.....	6
Matriculation.....	6
Deferred Enrollment	6
Re-Admission to a Program.....	6
Matriculated Students.....	7
Non-Matriculated Students.....	7
Financial Information	7
Statement of Financial Responsibilities.....	7
Tuition	7
Fees	8
Federal Financial Aid	8
Financial Aid Eligibility	8
Types of Financial Aid	9
Loans	9
Grants, Endowments, and Scholarships	9
Other Endowment Funds/Scholarships.....	10
Award Process	10
Financial Aid Satisfactory Academic Progress	10
Student Support	11

Student Services	11
Degree Requirements	13
Code of Student Conduct	13
Withdrawals and the Drop/Add Period	13
Scholastic Standards.....	15
Transfer Credits	17
Challenge Examinations	18
Transcript Requests.....	18
Academic Programs.....	18
General Education	18
Associate in Health Sciences	18
Medical Imaging	19
Radiologic Technology - Associate of Applied Science Degree	19
Computed Tomography – Advanced Certificate Program	21
Diagnostic Medical Sonography – Advanced Certificate Program	22
Mammography – Advanced Certificate Program.....	22
Nursing	23
Nursing - Associate of Applied Science Degree	23
Bachelor of Science in Nursing Degree (RN to BSN).....	25
Licensed Practical Nurse Certificate (LPN)	26
Non-credit Training	27
Certified Nursing Assistant (CNA).....	27
Academic Courses	28
Trustees, Faculty, Staff, and Administration.....	41
Board of Trustees	41
Administration.....	41
Faculty	41
Staff	43

Academic Calendar

Summer 2019 Session

May 6: Summer and Summer I Semester Begins

April 29-May 10: Add/Drop Period for Summer

May 27: Memorial Day - No classes - College is closed

June 7: Last day to withdraw from a Summer I course and receive a "WP" or "WF" grade on the transcript

June 11: First Year Student Orientation for all Fall Programs

June 21: Last day to withdraw from a summer semester course and receive a "WP" or "WF" grade on the transcript

June 29: Summer I Ends

July 1-6: Summer Recess No classes

July 4-5: College is closed

August 3: Summer Semester Ends

Fall Semester 2019

August 12-22: Introduction to Clinical Practice: Nursing and Radiologic Technology Students enrolled in CLP100

August 12: Add/Drop Period Ends for CLP 100 at Midnight

August 19-31: Add/Drop Period for Fall and Fall I

August 26: Fall and Fall I semester begins for Second Year Students and General Education Courses

September 2: Labor Day No Classes College is closed

September 27: Last day to withdraw from a Fall I course and receive a "WP" or "WF" grade on transcript

October 14-15: Fall Recess No classes

October 14-26: Add/Drop Period for Fall 2 courses

October 19: Fall I semester ends

October 21: Fall 2 semester begins

October 22: Freshman: Last day to withdraw from a course and receive a "WP" or "WF" grade on the transcript

October 25: Students who began classes on 8/27: Last day to withdraw from a course and receive a "WP" or "WF" grade on transcript

November 4-15: Registration Open for Spring Courses. Registration closes November 15 at 3:00 p.m.

November 11: Veterans Day (observed) No classes- College is closed

November 19: Last day to withdraw from a Fall 2 course and receive a "WP" or "WF" grade on transcript

November 27-30: Thanksgiving Recess, College is closed at noon on 11/27 and all day on 11/28 - 11/30

December 9-14: Fall Semester examinations

December 14: Fall Semester ends

December 24-26: College is closed

Spring Semester 2020

December 30-January 11: Add/Drop Period for Spring and Spring I courses

January 1: College is closed

January 6: Spring and Spring I Semesters Begin

February 7: Last day to withdraw from a Spring I course and receive a "WP" or "WF" grade on transcript

February 17: President's Day - No classes-College is closed

February 24-March 7: Add/Drop Period for Spring 2 courses

February 29: Spring I semester ends

March 2: Spring 2 semester begins

March 2-13: Registration Open for Summer and Fall courses - Registration closes on March 13 at 3:00 PM

March 9-14: Spring Recess - No classes

March 6: Last day to withdraw from a course and receive a "WP" or "WF" grade on the transcript

April 6: Last day to withdraw from a Spring 2 course and receive a "WP" or "WF" grade on the transcript

April 20-25: Spring Semester examinations

April 25: Spring and Spring 2 Semesters end

May 2: College Graduation Class of 2020

General Information

Mission Statement

The Maine College of Health Professions enriches lives through offering outstanding education in the health professions, inspiring student success, and lifelong learning. We emphasize interpersonal, interprofessional, and community collaboration, and we prioritize excellence in patient care, student learning, and scholarship.

History of the College

The College was established in 1891 as a diploma granting institution, and named the Central Maine General Hospital Training School.

The first student was admitted on July 9, 1891 and on March 24, 1893, the first student was graduated. A total of five (5) students were graduated from the College during 1893. A Cadet Program was started at the college in 1943 and remained in existence until 1946.

Until 1953, when an academic year calendar was established, admissions to the College occurred at any time during the year. Since then, students have been admitted annually.

The first male student was admitted to the College in 1953. Since then, male students have been admitted to, and present in, each class. The then existing student residences became coeducational in 1976.

The process of shortening the nursing curriculum from three (3) years (thirty-six months), to its current four (4) academic semesters, began in 1968. The College granted diplomas to its graduates until 1977, when Governor James B. Longley signed into law, L.D. 446, granting the College the authority to award an Associate in Applied Science Degree in Nursing to its graduates.

In 1976, the name of this College was changed from Central Maine General Hospital School of Nursing to Central Maine Medical Center School of Nursing.

In 1978, the Central Maine Medical Center School of Nursing became the first single entity, post-secondary nursing educational institution to become accredited by the Commission on Vocational-Technical Career Institutions of the New England Association of Schools and Colleges, Inc.

The Class of 1994 was the last class to wear the blue and white pinstriped student uniform. Beginning with the Class of 1995, the student uniform is white with the College insignia on the left chest.

In 1995, all of the College's offices and classrooms were moved to the Metcalfe Building.

In 2001, the College moved into its new state-of-the-art facility at 70 Middle Street, Lewiston.

In 2002, the College began offering its Associate in the Applied Science in Nursing degree program via video-conferencing to its Rumford site and in 2003 to its Farmington site.

In 2006, the College began to offer courses to fulfill the general education component of the curriculum.

In 2008, the College was granted initial accreditation from the New England Association of Schools and Colleges Commission on Institutions of Higher Education.

The College added video-conferencing to its Bridgton site in 2009 and Machias in 2011.

In 2010, the College added an Associate of Applied Science Degree in Radiologic Technology. The Clark F. Miller School of Radiologic Technology was established at Central Maine General Hospital in 1949 as the first Radiologic Technology program in Maine. The School of Radiologic Technology classroom and offices moved to the second floor of the College in 2009 and the students began taking the general education courses with the nursing students in the fall 2010.

Coinciding with the addition of the Associate of Applied Science Degree in Radiologic Technology, the Mercy Hospital School of Radiologic Technology in Portland transitioned its 2-year certificate program into the College. This increased the student capacity of the Radiologic Technology program from 26 students to 46 students. Radiologic Technology students from southern Maine took their classes in Lewiston and completed their clinical rotations at Mercy Hospital and its affiliates.

The Medical Imaging Division of the College includes the Associate of Applied Science Degree in Radiologic Technology and a two-semester certificate program of advanced studies in Computed Tomography (CT). The CT program admitted its first students in January 2010 and is designed for the Radiologic Technologist, Nuclear Medicine Technologist, or Radiation Therapist who wishes to continue their education in CT.

On July 1, 2014, the name of the College was changed to the Maine College of Health Professions to better reflect the mission of the College and prevent confusion with other colleges in central Maine.

In the fall of 2017, the College received approval to offer an RN to BSN degree, thereby becoming a baccalaureate institution.

Notice of Non-Discrimination

Maine College of Health Professions admits applicants meeting the requirements for admissions and does not discriminate based on religion, race, color, gender, sexual orientation, age, marital, parental, or veteran's status, or national or ethnic origin. Students are accorded all the rights, privileges, programs, and activities available to students of the College.

An applicant must be able to perform the physical activities inherent in the role of a student in a health professions program.

Accessibility Statement

Maine College of Health Professions is committed to providing equitable access to learning opportunities for all students. The ADA Coordinator is the campus resource that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have a documented disability, please contact the ADA Coordinator at (207) 330-7878 (TTD 207-741-5667) to schedule an appointment to discuss reasonable accommodations. Additional information is available on the MCHP website:

<http://www.mchp.edu/disclosures/ada-statement/>

Editor's Note

This catalog is prepared with the student in mind and is for purposes of information only.

It does not constitute a contract between the Maine College of Health Professions and a student or any applicant for admission. In combination with subsequent catalogs, flyers, semester course schedules, and special announcements, it identifies the expectations for a student to earn the distinction of being a Maine College of Health Professions graduate. Every effort is made to ensure accuracy of the information, but circumstances constantly change, and new decisions may affect the accuracy of details appearing in this catalog.

MCHP reserves the right to make changes in course offerings, degree requirements, charges, policies, regulations, and procedures as educational and financial considerations require.

Accreditation

Maine College of Health Professions is accredited / approved by the:

Accreditation Commission for Education in Nursing, Inc.
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
(404) 975-5000 www.acenursing.org

Joint Review Committee on Education in Radiologic Technology

20 N. Wacker Drive Suite 2850
Chicago, IL 60606-3182
(312)704-5300 www.jrcert.org

Maine State Board of Nursing
158 State House Station
Augusta, ME 04333
(207) 287-1133 www.state.me.us/boardofnursing

New England Commission of Higher Education
3 Burlington Woods #100
Burlington, MA 01803
(781)425-7785 www.neche.org

The New England Commission of Higher Education is a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction. Accreditation of an institution by the New England Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the New England Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the status of an institution's accreditation by the New England Commission should be directed to the administrative staff of the College. Individuals may also contact the Association.

Memberships

American Association of Collegiate Registrars and Admissions Officers (AACRAO)
American Association of Colleges of Nursing (AACN)
American Association of Anatomists
American Council on Education
American Health Science Education Consortium (AHSEC)
American Physiological Society
American Registry of Radiologic Technologists
American Society of Radiologic Technologists
Association on Higher Education and Disability (AHEAD)
The College Board
Council for Higher Education Accreditation (CHEA)

Eastern Association of Student Financial Aid Administrators
Joint Review Committee on Education in Radiologic Technology (JRCT)
Maine Association of Student Financial Aid Administrators (MASFAA)
Maine Counseling Association
Maine Society of Radiologic Technologists
Maine Philanthropy Center
National Association of Independent Colleges and Universities
National Association of Student Financial Aid Administrators (NASFAA)
National League for Nursing Accrediting Commission (NLN)
New England Association for College Admission Counseling (NEACAC)
New England Commission of Higher Education (NECHE)
Organization of Maine Nurse Executives (OMNE) Quality Matters
Society of Environmental Toxicology and Chemistry (SETAC)
Society of Simulation in Healthcare

Academic Freedom Statement

Academic freedom is that ideal which enables educators, students, and academic institutions to inquire, discover, teach, debate, and publish. The Maine College of Health Professions, as a private non-sectarian educational institution, believes that the collective freedom of inquiry must not be motivated or dominated by political or ideological mandates regarding social responsibility and institutional policy. This academic institution is committed to upholding these beliefs.

Students in this College have the right to investigate, learn, and express their individual ideas free from faculty and institutional influence. These rights are upheld for individual students as well as the collective student body. These rights carry with them the understanding that individual student members, when expressing personal views, are doing so not as a representative of the academic institution.

As educators, the faculty has the right to inquire, teach, debate, discover, and publish unburdened by internal or external influence. Further, the faculty as citizens is entitled to the rights and responsibilities of citizenship. These rights carry with them the understanding that individual faculty members, when expressing personal views, are doing so not as a representative of the academic institution.

Academic freedom allows one the independence, in the classroom setting, to present and discuss material that is relevant to the course content and learning objectives.

The College Community

The Maine College of Health Professions is located in the industrial, urban community of Lewiston / Auburn, Maine. With a population of approximately 58,900, Lewiston / Auburn (known as L-A) is the second largest metropolitan area in Maine.

L-A is situated on the revitalized Androscoggin River, which provides a number of walking trails and parks. L-A has a rich French heritage as a result of the French Canadian immigrants who came to work in textile mills and shoe shops powered by the Androscoggin River in the late 1800s. More recently, Lewiston has seen the arrival of new residents, including an active Somali and Togolese population.

The College is close to shopping areas, theaters, public libraries, colleges, churches, and a lighted ski area. The College is located within an easy driving distance of the beautiful beaches of the coast and the mountains famous for their hiking and skiing facilities.

Students enrolled in the College are primarily residents of Maine with the largest percentage coming from Androscoggin, Oxford, and Cumberland counties. The typical student population is approximately 200 students comprised of men and women whose ages range from 18-55 years. Approximately 25% of the student population is first generation degree seekers.

Visitors

Visitors are always welcome on our campus, but are asked to observe the office hours of the administrative offices. Administrative offices are open 8:00 a.m. – 4:30 p.m., Monday through Friday.

College Admission Requirements

Maine College of Health Professions welcomes applications from qualified individuals who will benefit from and contribute to the educational environment of this College. The commitment of the College is to small classes and close faculty-student relationships. Thus, the Admissions Committee selects those candidates who show evidence of academic ability, intellectual curiosity, motivation, and capacity for personal growth.

Interested individuals should visit our website, www.mchp.edu, for information regarding the application process, admissions deadlines, and requirements. Individuals may also contact the Admissions Office at admissions@mchp.edu. Applicants are responsible to review the admissions requirements and applicable admissions deadlines.

Admissions criteria are subject to change. MCHP reserves the right to make changes without notice, whenever such action is necessary.

MCHP admits applicants meeting the requirements for admission and does not discriminate on the basis of religion, race, color, gender, sexual orientation, age, marital, parental, or veteran's status, or national or ethnic origin. Students are accorded all the rights, privileges, programs, and activities available to students at the College. An applicant must be able to perform the physical activities inherent in the role of a student in a health professions program.

Criteria for Admission to Certificate Degree Programs:

- Submit a completed application and non-refundable application fee to the College, by the published deadlines;
- Provide proof of high school completion by submitting an official high school transcript or GED or HiSET directly to the College. Official transcripts must come directly to MCHP from the institution(s). This requirement will be waived for applicants to all Medical Imaging certificate programs if the applicant has graduated from an associate's or bachelor's degree program from a regionally accredited institution at the time the application is submitted.
- Submit official transcripts, if applicable, of post-secondary education (college/university) directly to the College. Official transcripts must come directly to MCHP from the institution(s). Applicants are required to submit transcript(s) from all post-secondary education. Applicants for all Medical Imaging certificate programs must meet required national certification prior to starting clinical practicum;
- Completion of required program specific pre-requisite courses, as stated on the College website;
- Applicants for Medical Imaging certificate programs must have a program specific GPA of 3.0 or higher;
- Applicant must submit results of program specific placement testing, if required.

Associates Degree Programs:

- Submit a completed application and non-refundable application fee to the College by the published deadlines;
- Provide proof of high school completion by submitting an official high school transcript or GED or HiSET of directly to the College. Official transcripts must come directly to MCHP from the institution(s). This requirement cannot be waived, regardless of post-secondary degree attainment;
- Submit official transcripts, if applicable, of post-

secondary education (college/university) directly to the College. Official transcripts must come directly to MCHP from the institution(s). Applicants are required to submit transcript(s) from all post-secondary education;

- Each applicant must submit results of College specific placement testing examination;
- Submit scholastic assessment test scores (S.A.T. or A.C.T. scores) or complete a minimum of 12 college credits with a grade of C or higher;
- Applicants for the bridge or evening/weekend nursing programs should consult the website for additional program specific pre-requisite courses;
- Nursing (RN) and Radiologic Technology applicants must have successful completion of high school or college level biology, chemistry, algebra I, and a second math with a grade of C or higher
- Health Sciences applicants must have successful completion of high school or college level biology and chemistry with a grade of C or higher
- Per the College Transfer Credit Policy, transfer credits will be considered prior to matriculation to a program. Once a student has matriculated to a program, all courses must be taken at the College.

RN to BSN Degree Program

- Submit a completed application and non-refundable application fee to the College by the published deadlines;
- Provide proof of high school completion by submitting an official high school transcript or GED or HiSET of directly to the College. Official transcripts must come directly to MCHP from the institution(s). This requirement will be waived if the applicant has graduated from an associate's or bachelor's degree program from a regionally accredited institution at the time the application is submitted;
- Submit official transcripts, if applicable, of post-secondary education (college/university) directly to the College. Official transcripts must come directly to MCHP from the institution(s). Applicants are required to submit transcript(s) from all post-secondary education;
- Completion of required program specific pre-requisite courses, as stated on the College website;
- Each applicant must submit results of College specific placement testing examination, if applicable;
- Per the College Transfer Credit Policy, transfer credits will be accepted prior to matriculation to a program. Once a student has matriculated to a

program, all courses must be taken at the College.

Additional Requirements for the RN-BSN program, only:

- Official college/university transcript(s) sent directly to MCHP. Transcripts from associate degree nursing programs must be from a CCNE or ACEN accredited college/university. Associate degree programs (RN) which are not accredited by CCNE or ACEN will not meet the requirement.
- A&P I with lab with a grade of “C” or higher
- A&P II with lab with a grade of “C” or higher
- Microbiology w/lab with a grade of “C” or higher
- College Writing with a grade of “C” or higher
- Introduction to Psychology with a grade of “C” or higher
- Developmental Psychology with a grade of “C” or higher
- Arts/Humanities Elective with a grade of “C” or higher
- Social Science Elective with a grade of “C” or higher

Please note: MCHP also requires that applicants hold and maintain an unrestricted and active RN license with the Maine State Board of Nursing. MCHP will review each applicant license using maine.gov. Students currently completing an ADN program are eligible to apply for the program during their final semester of their ADN program and may be conditionally accepted into the RN-BSN program pending successful completion of the ADN program and successful RN licensure.

Accepted Students Only

Students must be able to perform the physical activities inherent in the role of a student in a health professions educational program and provide documentation of required immunizations and CPR certification, as required. A criminal background check will be required for programs which include clinical practicum. The results of the criminal background check may prevent clinical placement and entry into the program. Applicants should not provide immunization, CPR, or background check information, unless directed by the College.

Application Deadlines

Application deadlines vary by program; visit our website for specific information www.mchp.edu.

All transcripts must be sent directly to MCHP by the institution and should be mailed to:

Admissions, Maine College of Health Professions
70 Middle Street, Lewiston, ME 04240

Electronic transcripts may be submitted to:
admissions@mchp.edu

Matriculation

The Maine College of Health Professions is founded upon a commitment to learning on the part of both faculty and students.

When students accept membership in the educational community of this College, students also accept responsibility and accountability to be present for all required teaching/learning activities.

Deferred Enrollment

Individuals who have been accepted for admission may defer their enrollment:

- For up to one year
- By submitting the request in writing to the Admissions Office
- At least three months prior to program start

The individual will need to meet any additional requirements for admission and may be required to take the admission examination required of the class they will be joining.

Re-Admission to a Program

Individuals who previously attended the College and who withdrew from a program are eligible to apply for readmission by submitting an application. Applications from former students requesting to re-enter the program will be reviewed by the Admissions Committee according to its selective admission procedure.

Applications from individuals, who were suspended or dismissed from the College for academic or disciplinary reasons, will be reviewed by the Director of Admissions.

Individuals may be readmitted to a program one time. Individual exceptions due to extenuating circumstances will be considered by the Director of Admissions.

Individuals must apply for re-entry as soon as feasible as space in the program is limited.

Upon successful readmission to the program, the student may be required to take any achievement exams completed in the preceding semester by the class in which they are enrolled. In addition, the student’s clinical skills may be evaluated.

Foreign Transcript Evaluation

Foreign transcripts must be evaluated by an academic credential evaluation service which is a member of the National Association of Credential Evaluation Services, NACES (<http://www.naces.org>). Official credential evaluations must be sent directly to the College from the academic credential evaluation service.

Applicants are responsible for the cost associated with the credential evaluation service.

Matriculated Students

Matriculated students are those who have been accepted into a degree program, met all entrance requirements (immunizations, background check, etc.), and have enrolled in their courses.

Immunization Record

- Two MMRs or positive titers for Measles, Mumps, and Rubella.
- Hepatitis B positive surface antibody titer or documentation of 2 complete series of 3 injections of Hepatitis B vaccine with follow titer if initial titer is negative.
- Tetanus, diphtheria, and pertussis (Tdap) immunization within the last 10 years.
- Two Varicella (Chickenpox) immunizations or laboratory results of a positive titer.
- TB Test – Annually
- Medical conditions prohibiting immunization will be considered on a case-by-case basis.

Students must be able to perform the physical activities inherent in the role of a student in an Associate Degree Health Professions Educational Program as listed below:

- Communicate clearly (hearing and speaking) in English with patients and other healthcare professionals in the healthcare setting (IE. darkened rooms, operating room with surgical mask in place, in rooms with background noise, around partitions in rooms).
- See clearly at close proximity, at a distance, in color, peripherally, demonstrate depth perception, and ability to adjust focus.
- Stand/walk for several hours at a time.
- Stoop and bend.
- Perform CPR
- Follow Standard Precautions
- Move/walk/run quickly in emergency situations.
- Transport patients by wheelchair and stretcher.
- Transfer patients from wheelchairs to hospital bed, stretchers to bed, and vice versa.
- Position/move/adjust patients.
- Reach overhead.
- Lift or exert a force up to 50 pounds.
- Tolerate repetitive use of hands, arms, and shoulders.
- Perform Hand Hygiene
- Evidence of current (CPR) certification: American Heart Association – Basic Life Support for

Healthcare Providers or American Red Cross – Basic Life Support for the Professional Rescuer Certification.

Non-Matriculated Students

Non-matriculated students are those who have not been formally accepted into an academic program.

Non-matriculated students may register for general education college courses during the open registration periods providing they have met the prerequisites for the course. Such registration must be completed through the Registrar's Office.

Financial Information

Statement of Financial Responsibilities

By enrolling in classes at the Maine College of Health Professions, students agree to pay all charges incurred as a result of that enrollment. Students are responsible for the status of their accounts.

A statement of accounts will be mailed prior to the beginning of each semester, indicating the due date. All accounts require payment in full or have established a payment arrangement with the college on or prior to the first day of class. Veterans Administration benefits will be recognized as payment fulfillment as indicated on certificated of eligibility submitted to the Bursar.

The College offers the option of an interest-free monthly payment plan. Payment arrangements are coordinated through the Bursar's office. Students are encouraged to set up a payment arrangement as soon as possible. If within 7 days payment has not been received or arrangements finalized, students will be scheduled to meet with either, President, VP of Finance, Dean or designee and may result in: 1.) Inability to participate in a class; 2.) Inability to participate in an exam; 3.) Inability to continue enrollment in the program.

Failure to fulfill all payment expectations and/or payment arrangements will result in a hold being placed on the student's account. Having a hold will prevent the student from being able to access the following college services: class registration; grades; transcripts and/or receiving of a degree or certificate.

Tuition

Nursing

Core Courses	\$292, per credit
Clinical Courses	\$600 per clinical credit
NUR115, NUR131, NUR213, NUR221, NUR241, NUR251	

Medical Imaging

Core Courses	\$292, per credit
--------------	-------------------

Clinical Courses \$600, per clinical credit
RAD130, RAD160, RAD180

Health Science/General Ed.

Courses \$250, per credit
CNA Course \$1,200
Phlebotomy Course \$1,750

Fees

Academic Year Fees

Student Health Fee Clinical based programs \$75
Student Health Fee Non-Clinical based programs \$50
Accident Insurance \$80
Graduation Fee – Final Semester \$275
Sonography Simulation Fee – First Year First semester \$900

Nursing

Registration Fee \$50
Technology Fee \$200
Achievement Test Fee – ADN \$185
Achievement Test Fee – LPN \$150
Program Fee – ADN Nursing \$475
Program Fee – LPN Nursing \$300

Medical Imaging

Registration Fee \$50
Technology Fee \$200
Achievement Test Fee \$110
Program Fee –Radiology \$300

Health Science/General Ed.

Registration Fee \$50
Technology Fee \$200

Course Fees

Science Courses - Per Course \$100
Computed Tomography CT 145 & CT 155 \$100

Wilson Dorm Student Housing

Double Occupancy Subject to availability \$1,050
Single Occupancy Subject to availability \$1,275

Additional Fees

CLEP Exam Transfer Fee -Per credit \$50
Non-sufficient Funds Fee -Per incidence \$25
Payment Plan Fee Per monthly installment \$10
Clinical make-up Fee Nursing 1st occurrence \$100
Clinical make-up Fee Nursing 2nd occurrence \$275

Federal Financial Aid

Financial FAFSA School Code: 006305

Any student enrolled in MCHP, who qualifies for financial assistance, will receive aid to the extent funds are available. The amount of actual aid awarded

depends upon the financial need of the individual student and/or family, and, therefore, will reflect the student and/or family's financial circumstances. All such information is strictly confidential. In general, a student is eligible for financial assistance at the MCHP if he or she:

- Is a citizen of the United States or is an eligible non-citizen;
- Is not in default on a previous loan; does not owe a refund on a previous grant or scholarship;
- Has not previously earned a baccalaureate degree [only applies to Pell and Maine State Grant];
- Is making satisfactory academic progress;
- Is a matriculated student enrolled in an eligible program.

Financial need is the difference between costs (tuition and fees, room, board, student uniforms, books, supplies, travel and personal expenses) and the amount of money the student and/or the student's family can afford to pay, as determined by a standard formula, established by Congress, and approved by the Secretary of Education. The amount is referred to as the Federal Methodology and the calculation is:

Cost of Attendance – Est. Family Contribution = Need

The basis for figuring the Expected Family Contribution is completion of the Free Application for Federal Student Aid (FAFSA). The information provided on the FAFSA determines the expected family contribution and the results are used to determine a student's financial need. A Financial Aid Professional Judgment may be done only in a most unusual situation.

Students that wish to apply for financial aid should submit the FAFSA to the Federal Processor of the U.S. Department of Education by May 1 to meet all scholarship and grant deadlines. Students are required to apply online at www.FAFSA.ed.gov. Students are required to reapply for financial aid for each academic year they wish to be considered for.

Financial Aid Eligibility

To be eligible for financial aid:

Students must be enrolled as a regular matriculated student in at least 2 credits (Less than half time) and at least 6 credits (half time) to be eligible for loans.

Additional information regarding financial aid may be obtained from the Maine College of Health Professions Financial Aid Office. (207) 795-2270.

Independent Student Status

To qualify for independent status, students must be financially independent of their parents, and meet the Department of Education's criteria of independence. A student is considered to be automatically independent if he or she:

- Is 24 years old by December 31st of the award year;
- Is a veteran of the United States Armed Forces;
- Is an orphan or ward of the court;
- Has legal dependents other than a spouse;
- Is married.

Types of Financial Aid

Financial aid awards may consist of grants, scholarships, and loans. Grants and scholarships are given without any expectations of repayment. Loans carry appropriate obligations. The aid combination, or package, is revised each year for each student, depending upon the student's needs, and upon the availability of program funding.

Loans

Direct Loans are low-interest loans for students and parents to help pay for the cost of a student's education

The loan lender is the U.S. Department of Education and the department provides a single point of contact for loan servicing and student loan information.

Direct Subsidized Loans

For students with demonstrated financial need, as determined by the Federal Methodology. No interest is charged while the student is enrolled at least half-time, during the grace period and deferment periods. Students must be enrolled at least half time to be eligible.

Direct Unsubsidized Loans

Not based on financial need and interest is charged during all periods, even when the student is in school, and during grace and deferment periods. Students must be enrolled at least half time to be eligible.

Direct (PLUS) Loans

These are unsubsidized loans for the parents of dependent students seeking help to pay for educational expenses up to the cost of attendance less all other financial assistance. Interest is charged during all periods and a credit history is performed by the Department of Education upon application

Grants, Endowments, and Scholarships

Pell Grant

The Pell Grant is a federal program administered by the U.S. Department of Education. The intent of the program is to provide needy students with grants to assist them in attending an institution of higher education. Students with previous bachelor degrees are not eligible for this award.

State of Maine Grant (MESG)

The MESG is a state program administered by the Finance Authority of Maine (FAME). Financially needy students that meet eligibility requirements may receive grant awards. For maximum award, the student's FAFSA must be filed by May 1st.

The eligibility requirements are as follows:

- U.S. citizen or an eligible non-citizen;
- Resident of Maine other than for College purposes, with Maine residency established one (1) calendar year before applying to the MESG Program;
- Graduated from an approved secondary school (or shall have completed a general education development exam);
- Demonstrate substantial financial need as computed by the FAFSA and the State of Maine formula; and
- Must be at least a one-half-time student.

Students with previous bachelor degrees are not eligible for this award.

Dr. Gard W. Twaddle Nurses Endowment Fund

The Dr. Gard Twaddle Nurses' Scholarship Fund was formed in 1954 as a living tribute to Dr. Gard Twaddle, a highly respected physician in the Lewiston-Auburn area. This trust fund is established for the purpose of providing financial assistance to or on behalf of needy and deserving persons in the furtherance of or the continuation of their training or education in the nursing profession.

Elias E. Tucker Nursing Fund

In memory of her husband, the late Mrs. Alice E. Tucker bequeathed monies to be held in trust. This trust awards scholarships to deserving young men and women, enrolled in an educational program, preparing a person to take the examination to become a registered nurse. First preference is accorded to students residing in Mechanic Falls.

Women's Hospital Association Fund

The Women's Hospital Association of Central Maine Medical Center donates monies to be awarded, as grants, to deserving students with financial need.

Maine Orthopedic Foundation Scholarships

The Maine Orthopedic Foundation of Central Maine Orthopedics actively supports health professions education and provides funding for scholarships to four radiologic technology students who have demonstrated academic progress and financial need. The scholarships will be awarded in the spring semester each year.

Hazel H. Gould Scholarship Fund

Registered Nurses seeking advanced technical training or degrees may qualify. MCHP's Vice President of Finance determines eligibility and allocations for this fund annually.

Other Endowment Funds/Scholarships

MCHP has many other endowment funds and scholarships that students may qualify for.

Veteran Education Benefit Programs

Maine College of Health Professions is approved by the State Approving Agency for Veterans' Education Programs for military personnel, veterans, and their eligible dependents. The GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. Education benefits offered by VA is available at the official U.S. government at <https://www.benefits.va.gov/gibill>.

The College meets the requirements for the enrollment of eligible persons under the provisions of the various educational assistance programs offered through the VA. All students who expect to receive VA benefits are encouraged to contact the VA office to discuss eligibility and apply for benefits. To speak to a VA educational representative, please call 1.888.442.4551 or visit the VA web site at www.vets.gov/education/apply/.

Once eligible, students will submit to the Bursar: 1) the certificate of eligibility form and 2) submit the Maine College of Health Professions request for certification form 30 days prior to the beginning of EACH semester.

Award Process

The student is considered for financial aid, funded by the programs described above, on a basis of financial need and the amount of monies available for funding. The resulting determination, or award, is communicated to the student in the form of a financial aid award letter, which the student is free to refuse in whole or in part. However, refusal will not result in the reconsideration of the manner in which a student's aid has been proportioned between grant aid and loan aid.

Enrollment Verification

At the start of each semester, the Registrar's Office performs enrollment verification on each student. Some financial aid (Pell Grant, State of Maine Grant Program) is based partly on the number of student hours and student status – half time (at least 6 credit hours), three-quarter-time (9-11 credits), or full time (12 credits or more).

The Enrollment Verification Process verifies the number of credit hours for each semester. If the student is taking fewer or more credit hours than originally awarded for, an adjustment to their financial aid may be necessary.

Disbursement Process

For grants and loans from all programs, aid will be credited to the student's account. Any remaining balance at each term will be payable by the due date on the term bill. When all MCHP charges have been provided for, and a credit balance arises, the student will receive a check refund within 14 days after the disbursement of federal funds onto the student account to meet education expenses that are outside of MCHP's charge structure.

Other Considerations

Colleges generally do not have resources adequate to meet all the financial needs demonstrated by financial aid applicants. Therefore, students are strongly encouraged to seek outside aid from organizations concerned with such matters. While not an all-inclusive list, MCHP students have received grants from high schools, church groups, community/hospitals/hospital auxiliaries, civic-minded fraternal and professional organizations (American Legion, Kiwanis, Elks, Lions, Odd Fellows, Rebekahs, Auburn Exchange Club, etc.).

Students that have filed all required financial aid documentation with the MCHP's Financial Aid Office will have their financial aid awards credited to their accounts.

Willful falsification or omission of information is a criminal violation, punishable under Maine and federal laws, the latter when the student is the recipient of federal loans and grants. Intentional falsification or omission of information will result in withdrawal of all College aid, and repayment of any assistance that has been granted.

Financial Aid Satisfactory Academic Progress

All MCHP students must achieve and maintain ongoing satisfactory progress in order to be eligible and continue eligibility for federal financial aid assistance and compliance with federally mandated requirements. The

program must be completed within the following time frames:

Full-Time students have the maximum of three (3) continuous academic years to complete the required total program credit hours of a 2-year program.

Three-quarter time students have the maximum of four and one-half (4 ½) continuous academic years to complete the required total program credit hours of a 2 year program.

Half-time students have the maximum of six years (6) continuous academic years to complete the required total program credit hours of a 2 year program.

Students have the right to appeal financial aid determinations governed by the Financial Aid Satisfactory Academic Progress Policy.

For continued financial aid eligibility, and compliance with federally mandated requirements, the following Financial Aid Satisfactory Academic Progress Policy is provided to all financial aid recipients of MCHP.

The following shall be considered as credits completed:

- Letter grades "A" through "C"
- "P" passed for credit on "pass/fail" basis.

The following shall not be considered as credits completed:

- Letter grades "C-, D+", "D", "D-", "F" and "U"
- "WP" or "WF" for withdrawn course work
- "F" on pass/fail basis
- "Non-credit" course
- "Audited" course

Students who do not successfully complete course work at the minimum levels listed in the chart are not considered to be making satisfactory academic progress. Financial Aid warning and probation – In the event that a student fails to meet any of the above criteria in a particular semester; the student will be placed on Financial Aid warning. A student in this category may receive financial aid for the upcoming semester, but at the end of that semester, the student must have completed the designated number of credits. A student who has not completed the designated number of credits by the end of the warning semester will be suspended from the receipt of further financial aid and placed on SAP probation.

Grade Point Average

This is calculated via the Institution's academic standards by the Office of the Registrar. Students with insufficient grade point averages are notified of their status (either academic warning or probation), by the Academic Advisor. Upon notification of the academic

action, the Financial Aid Office will take appropriate action.

Semesters

Each semester of enrollment on at least a half-time basis is calculated for purposes of Satisfactory Academic Progress regardless of the receipt of financial aid. Satisfactory Academic Progress will be reviewed every semester.

Appeal of Financial Aid Probation

Students placed on Financial Aid Probation must appeal in writing, normally within 30 days of notification, directly to the Financial Aid Office, indicating:

Why the minimum academic requirements were not met, and reasons why financial aid should not be lost.

The Financial Aid Office will review the appeal and notify the student in writing of the decision within 10 days from the date the appeal is received. A student wishing to appeal the decision made by the Financial Aid Office may do so in writing, within 14 days, to the Director or President. A response will be given to the student within 10 days from the date the appeal is received.

Conditions of Reinstatement

Students must complete the appropriate number of credits at the conclusion of the designated academic semester to be reinstated. At that time, the student must notify the Financial Aid Office in writing, that the conditions of reinstatement are believed to have been met. The student will observe all normal application procedures and deadlines for financial consideration. The student will be notified, in writing, whether reinstatement has taken place.

Student Support

Student Services

Learning Assistance Program

A learning assistance program is available to all Maine College of Health Professions students. This program is primarily concerned with the learning of all students. Services will include the following:

- Tutoring/Group study sessions
- Individual assistance in time management
- Resource materials
- Study skills
- Computer and video assisted instruction
- Additional campus laboratory practice
- Test taking Strategies

Students may access these services by contacting the student ambassador.

Student Success Center

The College offers a Student Success Center for students enrolled at the College. The Center is open 24 hours. The room may be used for student study, access to reference materials, and use of college computers.

Students are encouraged to seek extra help from their course instructor or advisor by appointment as needed. Students at off-site campuses may utilize real-time conferencing services to meet with their instructor or advisor by appointment for assistance.

Career Advisement

Students can ask for assistance with writing a professional resume. Opportunities for employment are posted on the bulletin board in the student lounge, distributed to students electronically and available on websites. Student and graduate records are available upon signed written request by the student or graduate.

Technology and Computer Lab Access

The Maine College of Health Professions utilizes advanced technology in its programs. MCHP has two computer labs and standalone computer stations throughout the college for student use. The college also has public Wi-Fi for students to use their own devices. Each computer is updated with the software necessary for students enrolled at the MCHP. Students may access the computer lab from 6 AM – 10 PM by using their College identification badge.

Gerrish-True Health Sciences Library

Information literacy services are provided to assist the student in every stage of information retrieval, from the formulation of the information request to the retrieval of the document(s) needed. Included in these services are reference assistance, computer literature searches with bibliography, interlibrary loan of materials not owned by the library, photocopying of relevant materials stored in the library and electronic access to full-text articles.

The librarian also serves as a resource for students needing APA assistance. Photocopying is limited to personal use of library materials and for educational purposes. Interlibrary loan of both articles and books not owned by the library may be requested. Remote access to online databases is provided to students while enrolled at MCHP.

Student Leadership Opportunities

MCHP offers opportunities for student participation in program curriculum and policy revisions. Students are invited to participate in leadership and decision-making roles as a class officer. Student involvement in these activities helps to improve the programs offered at MCHP and enables a student to develop leadership skills

and assume responsibility. The college also schedules open community forums for all students to meet with staff/faculty.

Student Housing Facilities

Rooms within walking distance to MCHP and Central Maine Medical Center are available to students enrolled in a program at MCHP. The rooms are rented with the provision that the student is responsible for the care of the room to which he/she is assigned.

Single and double occupancy rooms are available to rent by the semester on a first-come, first-served basis. Students must request single or double occupancy rooms from the Bursar. Students may also reside off campus.

A complete list of resident rules will be presented to each resident. Students must abide by these rules. Any infraction of these rules may result in the student being expelled from the residence.

Parking Facilities

Designated on-campus parking facilities are available to MCHP students with motor vehicles. Students wishing to use these parking facilities must obtain a parking application from the student ambassador. There is no parking fee.

Individuals parking without a permit from MCHP, or in a non-designated parking area, will risk losing parking privileges.

Security

The on-campus security personnel actively assist the MCHP in maintaining a safe and orderly campus environment. The security department may be accessed by calling 2299 on-campus or 207-795-2299 off-campus.

MCHP identification badges are issued to all students, faculty, and staff. These badges must be worn while at the College and in the clinical areas. Access to the College and library may be gained by identification badge access.

Students are responsible for keeping their valuables secure and vehicles locked. Students leaving the College or clinical setting may call security for an escort to their vehicle.

Any suspicious activity noted, or actual breach of security should be reported to the security office immediately.

Health Services

Students shall be required to maintain adequate health in the interest of client welfare, including but not limited to, appropriate immunizations. Annually, students are

provided flu immunizations and an annual Tuberculin Skin Test.

Matriculated students are required to purchase accident insurance through the College. The cost will be billed to the students on an annual basis. Details of the plan are available from the Bursar.

Students requiring medical attention may report to the Emergency Department at their clinical facility. Students will be billed for this service.

Degree Requirements

General Education Requirements

Associate's Degree

The College is committed to graduating a person whose educational program is balanced in the three primary domains of knowledge; arts and humanities, sciences including mathematics, and the social sciences.

The College believes that being an educated person means a commitment to lifelong learning, finding joy in expanding ideas, creativity, and critical thinking.

To foster these principles, the College has implemented a minimum general education curriculum that is applicable to all Associate Degree programs at the College. This general education curriculum includes a minimum of 20 credit hours, which must include the following:

- ENG 101, College Writing, 3 credits;
- Social Sciences, 3 credits (elective or program specific);
- Arts and Humanities, 3 credits (elective or program specific);
- Mathematics or Science, 6 credits (elective or program specific);
- General Education Courses, 5 or more credits (elective or program specific)

These are the minimum requirements for the general education coursework. For specific program requirements, please refer to the curriculum plan of the designated program.

All Associate Degree programs require completion of a minimum of 60 credit hours. Students must earn a minimum cumulative grade point average of 2.0.

All Associate Degree programs require that a minimum of fifty percent (50%) of degree credit coursework be completed at Maine College of Health Professions, with the exception of the Bridge to ADN only requiring 40%. Specific degree programs will require additional credits.

Social Science courses include Psychology, Sociology, Political Science, Economics, and History.

Arts and Humanities courses include Communication, Ethics, Philosophy, Art, Music, Drama, Foreign Language, History, American Sign Language, Religion, Technology, and Global Issues.

RN to BSN Degree

The RN to BSN Degree program requires completion of a minimum of 122 credit hours. Prior RN education may count up to 62 of the total 122 credit hours, and of the additional 60 credits required to satisfy the BSN portion of the curriculum 15 credits of these are general education. A minimum of 25% of the BSN curriculum must be taken at the Maine College of Health Professions to meet the residency requirements for graduation. Students must earn a minimum cumulative nursing grade point average of 2.7 and a minimum grade of "C" in each required general education course.

Code of Student Conduct

By formulating a general code of ethics, rights and responsibilities, MCHP reaffirms the principle of student freedom coupled with personal responsibility and accountability for individual action and the consequences of such action. The Code of Student Conduct is included in the Student Handbook or may be accessed on the MCHP website. A paper copy may be obtained, by request, from the Vice President of Academic and Student Affairs.

Withdrawals and the Drop/Add Period

Official Withdrawal from College

Withdrawal is defined as a student who gives official notification of their withdrawal to the Registrar after a semester begins. (The student is withdrawing from all courses and leaving the College).

Students wishing to withdraw from the College:

- Must contact the Registrar
- Should contact their Program Dean
- Should submit the Student Status Change Form to the Registrar

Withdrawal is not considered official until the student has notified the Registrar. Until such notification, the student remains enrolled in the College and/or course and is responsible for fulfilling its academic and financial requirements.

Unofficial withdrawal from College/course

Students must notify the Registrar when withdrawing from a course. If a student stops attending College or a course without notification, this will result in an unofficial withdrawal and a grade of "F" for the course.

If a student receives a grade of "F" in a course, the College will determine if the student should be treated

as an unofficial withdrawal or not and follow the procedure below.

If Federal financial aid is affected, the Financial Aid Office may need to make adjustments to the student's financial aid. Without official notification, the student will be considered unofficially withdrawn and a R2T4 calculation will be completed using a 50% mark in the semester to determine how much aid the student has earned and if any is to be returned to the Government.

Adding, dropping, or withdrawing from a course

The "add/drop" period is the timeframe a student may adjust their schedule without any academic or financial penalties. The following schedule represents the timeline for the academic year.

Semester	Registration Period	Billing Period	Add/Drop Period – Full Semester	Add/Drop period – Non Standard Term
Summer	Begins: At least 4 weeks prior to the bill date Ends: 2 week prior to the bill date	April 1st or first Monday in April	Begins: One week prior to the start of course	Begins: One week prior to the start of course
Fall		July 1st or the first Monday in July	Ends: End of business on Friday of the first week of the course	Ends: End of business of the 1st day of course
Spring		December 1st or the first Monday in December		

Adding a course: Students may add courses during the add/drop period, provided that there is space available in the course and the student has satisfied all requirements. Student charges will be adjusted and a revised bill will be generated. Payment in full is expected as of the date of enrollment, unless prior arrangements have been confirmed with the Bursar.

Dropping a course: Dropping a course is defined as a reduction in course load while remaining enrolled at the College within the add/drop period. (The student drops one or more courses but not all courses). All requests to drop a course within the add/drop period, must be coordinated through the Registrar.

Withdrawal from a course: Withdrawing from courses is a reduction in a student's course load after the

add/drop period while remaining enrolled at the College.

Academic impact of withdrawing from a course or the college

- A student may withdraw from a course at any time. If the student withdraws after 60% of the semester, the student will receive a grade of "F" in the course which is calculated into the GPA. Before the 60% mark, the student will receive a grade of "WP" withdraw pass or "WF" withdraw fail. These grades will not be calculated into the GPA; however, they will be reflected on the official transcript.
- At the end of every semester, the Registrar will notify the Financial Aid Office of any students who have received a grade of "F" in a course. A determination will be made within 30 days of the end of the payment period (semester) on whether or not the grade was earned or if the student dropped without notification.
- The Registrar will notify all appropriate staff of any student status change.

Financial impact of withdrawing from a course or the college

In accordance with Federal regulations, financial assistance may be adjusted for any aid recipient whose status changes during the semester. A portion of her/her financial aid may be returned to the Title IV programs as required by using the U.S. Department of Education's methodology.

PELL recalculation policy

Federal PELL Grant award amounts will be based upon enrollment status 14 days after the add/drop period ends. At that time, if the number of credits enrolled is different from the student's initial enrollment, the Federal PELL Grant will be adjusted from the original PELL grant award. No further adjustments to the Federal PELL Grant will be made after that point.

Federal PELL Grants awarded initially after the add/drop period will be based upon enrollment at the time the award is determined. No further adjustments to the Federal PELL Grant will be made after that point.

Enrollment Status

Academic Year: Enrollment status for fall/spring/summer semesters is determined according to the following table.

Credits	Status
12 or more	Full-Time
9-11	¾ Time
6-8	Half-time
1-5	Less than half-time

Tuition Balances and Refunds

Tuition and fees are reduced in accordance with the following schedule when courses are dropped. Withdrawal in the first three weeks may result in a refund to the student. MCHP Scholarships will follow the same percentage chart for funds earned and eligible to keep by the student. Direct Subsidized and Unsubsidized loans and other Title IV funds may be returned as required by the Return of Title IV Funds calculation.

The Bursar's Office will send the student a detailed statement indicating any amounts due the College or amounts due the student as a refund. The statement will include the expected due date for any amount due back to the College for return to the Federal Programs (if applicable).

Withdrawal from Course/College – Standard

Courses Longer than 4-Weeks

On or before the first week of classes	100%
On or before the second week of classes	65%
On or before the third week of classes	35%
Thereafter	0%

Withdrawal from Course/College – Non-Standard

Courses Less than 4 Weeks

On or before the first day of course	100%
On or before the second day of course	65%
On or before the third day of courses	35%
Thereafter	0%

For the purposes of calculating standard tuition adjustments, the attendance period begins on the opening day of scheduled campus courses per the official academic calendar, includes weekends, holidays, and snow days, and ends on the date the student notifies the Registrar that she/he is withdrawing.

For purposes of calculating non-standard tuition adjustments, the attendance period begins on the start date of the course as specified on the course schedule, including weekends, holidays, and snow days, and ends on the date the student notifies the Registrar that she/he is withdrawing.

Scholastic Standards

Numerical and Grade Point Equivalence

Letter Grade	Numerical Grade	Grade Point Average
A	95–100	4.0
A-	90–94	3.7
B+	87 – 89	3.3
B	84 – 86	3.0
B-	80 – 83	2.7
C+	77 – 79	2.3

C	74 – 76	2.0
C-	70 – 73	1.7
D+	67 – 69	1.3
D	64 – 66	1.0
D-	60 – 63	0.7
F	Below 60	0.0

A student must achieve a cumulative grade point average of 2.0 and complete all program requirements for the program in which the student is enrolled to be awarded their degree.

In clinical based programs, all required general education courses must be taken prior to or during the semester indicated on the curriculum plan in which the student is matriculated. Any deviation from the curriculum plan will require written permission of the dean in advance of the semester in which it is required.

Audit Policy

Persons wishing to attend credit courses, but not earn credit, may enroll as auditors with the permission of the involved Dean or General Education Coordinator and involved faculty member. Auditors are not counted as students in the enrollment census, do not have the course recorded on a transcript, and are not required to complete the assignments or take examinations. There is a fee for auditing courses.

Grade Report

A student may access a summary of academic progress (a grade report) electronically at the end of each semester.

Honors

Graduating students will receive the following designations based on their GPA:

Honors: 3.3 – 3.49

High Honors: 3.5 – 3.74

Highest Honors: 3.75 – 4.0

In order to qualify for the President's Award, the highest scholastic average (clinical and theory), a student must attend the College two (2) complete academic years.

Academic Warning for Clinical Based Programs

Criteria for Warning

Didactic: A matriculated student whose grade is below C at mid-semester, in any course, will be placed on academic warning.

Clinical: A matriculated student who is not meeting clinical objectives at mid-semester will be placed on academic warning.

At mid-semester, the student will receive notice of being placed on academic warning. Notification of academic warning will be given to the student's

academic advisor and the dean. A copy of the academic warning will be placed in the student's file.

Criteria for Warning Removal

At the end of the semester, the student's performance will be evaluated:

Didactic: If the student's grade is C or above in the course, the warning status will be removed.

Clinical: If the student's clinical performance meets the clinical objectives, the warning status will be removed.

Failure to meet these objectives or failure to receive a grade of C or higher in any class will result in the student's being placed on academic probation. A student may receive an academic warning more than once

Academic Warning for Non-Clinical Based Programs

Criteria for Warning

A matriculated student whose grade is below C at mid-semester, in any course, will be placed on academic warning.

At mid-semester, the student will receive notice of being placed on academic warning. Notification of academic warning will be given to the student's academic advisor and the dean. A copy of the academic warning will be placed in the student's file.

Criteria for Warning Removal

At the end of the semester, the student's performance will be evaluated. If the student's cumulative grade point average is 2.0 or higher, the warning status will be removed. Failure to earn a cumulative grade point average of 2.0 or higher will result in the student being placed on academic probation. A student may receive an academic warning more than once.

Academic Probation Policy for Clinical Based Programs

In the event that a student receives a grade of C- or lower in any course(s) within one semester, the student will be placed on Academic Probation and must repeat the course(s). The course instructor will email the student, student's advisor, and registrar of a grade of C- or lower when the final grades are submitted. A student may be placed on Academic Probation once during the program.

- A minimum grade of C (74) must be attained in any course required for the major.
- Students who fail to obtain a grade of C (74) in a course required for the major will not be permitted to enroll in any course for which that course is a pre-requisite, until the C (74) grade requirement for the pre-requisite course has been met.
- Students are permitted to repeat a failed course (grade below 74) required for the major only once.

Failure to successfully complete the course on the second attempt will result in dismissal from the program.

- The program will extend beyond the published program length since most courses are taught only once per year.
- An Academic Probation Plan is required.
- Enrollment will be based on space availability in the class.
- If space is not available in the class, the student will work with the Dean to establish next steps.
- Probationary status is resolved upon successful completion with a grade of C or higher in all of the next semester's courses.
- While on Academic Probation, withdrawal from any course after the Add/Drop Period will result in student dismissal from the Program.

Academic Probation is designed to allow the individual to resolve barriers to success and improve academic skills and program knowledge. Academic Probation requires completion of an approved Academic Probation Plan. Failure to comply with this requirement will result in immediate student dismissal from the Program.

Academic Probation Plan (APP) – The student must:

- Create a preliminary APP to present to their advisor.
- Meet with their Advisor to discuss learning needs, barriers to success, strengths, and recommendations to finalize and submit a complete APP prior to the end of the Add/Drop Period for the next academic semester.
- Must enroll in the semester approved by the Registrar and stated in the APP.
- Meet with the Registrar, Financial Aid Specialist, and Bursar to review their status with each.
- Submit the completed APP in person to the Dean or designee.
- Refer to the Academic Probation Plan Guidelines and the College Academic Calendar for the Add/Drop period.

Academic Probation Policy for Non-Clinical Based Programs

Academic Probation is designed to allow the student to resolve barriers to success and improve academic skills and program knowledge. The course instructor will email the student, student's advisor, and registrar of a grade of C- or lower when the final grades are submitted. The advisor will check the student's GPA to determine if the student is placed on academic probation.

Academic Probation occurs when a student earns a semester grade point average of less than 2.0. A student who is on Academic Probation will remain on Academic Probation until their cumulative GPA is above 2.0, which must be achieved within the next two enrolled semesters or they will be dismissed from the College. While on Academic Probation, withdrawal from any course after the Add/Drop Period will result in student dismissal from the College.

A student may be placed on Academic Probation only once during their academic program. If the Academic Probation is resolved, the student must maintain a semester GPA of at least 2.0 or the student will be dismissed.

Academic Probation requires completion of an approved Academic Probation Plan (see below). Failure to comply with this requirement will result in immediate student dismissal from the College.

Academic Probation Plan – The student must:

- Meet with their Advisor to discuss learning needs, barriers to success, strengths, and recommendations to develop and submit a complete Academic Probation Plan prior to the end of the Add/Drop Period for the next academic semester.
- Meet with the Registrar, Financial Aid Specialist, and Bursar to review their status with each.
- Submit the completed Academic Probation Plan in person to the Dean, Program Coordinator, or designee.
- Refer to the Academic Probation Plan Guidelines and the College Academic Calendar for the Add/Drop period.

Student Dismissal

The College may dismiss, at any time, a student whose academic standing is not in compliance with the Scholastic Standards Policy. In most cases, students who are dismissed for academic reasons have previously been placed on Academic Probation or have been warned by the Dean or Advisor.

Dismissal from the College for other than academic reasons may occur without prior warning. The decision to dismiss a student for other than academic reasons is made by the appropriate Dean or designee, after consultation with referring faculty.

Dismissals for other than academic reasons may include:

- Breach of patient confidentiality.
- Concealment of errors made during clinical assignments.
- Performing skills outside of their current role.

- Illicit use, possession, or distribution of drugs or alcohol on campus.
- Possession of weapons on campus.
- Failure to follow College policies and procedures

Students who are dismissed from the College will be withdrawn from all registered courses. They will be responsible for any financial obligations according to the Add/Drop/Withdrawal and Refund Policy.

The student may appeal the dismissal by following the Student Fair Treatment Policy and Procedure.

Transfer Credits

Credits earned at regionally accredited colleges or universities will be considered for transfer to the Maine College of Health Professions at the time of student admission to the College. A student cannot transfer additional credits from other colleges or universities after admission and matriculation to the College. Matriculated students are those who have formally applied for acceptance into a degree or certificate program and have officially started the program.

Only those courses determined to be equivalent to the courses included in a specific program curriculum plan will be considered for transfer of credits. The grade received for an approved transfer course will be listed as “TR” on the College transcript and the grade will not be calculated into the student’s cumulative grade point average.

To transfer credits to the College, the student must:

- Request an official transcript be mailed directly from the institution where the credits were earned to the Registrar’s Office.
- Provide an official course description from the year the credits were earned. Check with the Registrar to determine the necessity of the course description.
- Receive a minimum grade of C in the course.

Associate of Applied Science Degree

- Science courses for transfer credit must have been successfully completed within 10 years of matriculating into a program of study at the College.
- Degree specific courses for transfer credits must have been successfully completed within 2 years of matriculating into a program of study at the College.
- A minimum of fifty percent (50%) of degree credit coursework must be completed through the College. Specific programs will require additional credits from the College.

- Exceptions will be reviewed on an individual basis by the Dean. These courses must be congruent with the course descriptions published in the College catalog.

Bachelor's Degree

- A minimum of twenty-five percent (25%) of degree credit coursework must be completed through the College. Specific programs may require additional credits from the College.
- Some courses have changed substantially over time. There may be situations in which courses taken more than 10 years ago may not transfer into the College.
- Exceptions will be reviewed on an individual basis by the Dean. These courses must be congruent with the course descriptions published in the College catalog.

Certificate Programs

- Science courses for transfer credit must have been successfully completed within 10 years of matriculating into a program of study at the College.
- Transfer credits may be accepted for General Education Courses as stated in this policy.
- All program-specific courses must be taken at the College.
- Exceptions will be reviewed on an individual basis by the Dean. These courses must be congruent with the course descriptions published in the College catalog.

Challenge Examinations

Applicants who wish to receive academic credit for knowledge and skills acquired prior to attending the College have the opportunity to do so through the College Level Examination Program (CLEP) challenge examinations. For Associates in Radiologic Technology, Associates in Nursing, and certificate programs, transfer credits for challenge exams must be completed and submitted to the Registrar prior to the close of registration for the semester in which the course is listed on the curriculum plan. For all other programs, challenge exams must be completed and submitted to the Registrar before the student has 12 credits remaining in their degree program.

- Students who transfer credits for challenge exams prior to matriculation will not incur a fee.
- Students who transfer credits for challenge exams after matriculation will incur a fee according to the fee schedule.

The CLEP examinations for courses that are required by this College's curriculum may be taken at an authorized testing center of the student's choice.

Refer to the college website for a listing of accepted CLEP exams. The scores achieved on the above challenge examinations must meet the score required by the College. Passing scores may be obtained from the Registrar's Office. If you have any questions about challenge exams and acceptable scores, please see the Registrar.

Students who wish to challenge general education credits should contact the Registrar's Office.

Transcript Requests

Transcripts may be requested from the Registrar in writing for prior graduates and current students.

Academic Programs

General Education

Associate in Health Sciences

About Our Program

The associate degree in Health Sciences will provide an entry point for students to complete an associate's degree in healthcare without committing to a specific profession within healthcare.

The Health Sciences degree will also serve as an opportunity for students to prove their academic abilities to aspire into radiology or nursing programs. Students who complete the associates in Health Sciences degree can be employed as health information technologists, non-certified medical assistants, or pharmacy technicians.

Program Learning Outcomes

1. Examine the current and historical structure, policy, and trends of the field of health sciences.
2. Demonstrate a working knowledge of the terminology in health sciences.
3. Demonstrate concepts integral to the student's development in the role of a healthcare professional, such as effective communication, positive attitudes, cultural sensitivity, and ethical behaviors.
4. Design a plan for professional development and growth.
5. Investigate the aspects of traditional business and healthcare related practices.

Curriculum Plan

First Semester

Course	Credit Hours
ENG 101 College Writing	3
MAT 140 College Algebra	3
BIO 111 Human Anatomy & Physiology	3
BIO 111-L Human Anatomy & Physiology Lab	1
HCS 101 Introduction to Healthcare Science	3
BUS 115 Microsoft Office Applications	3

Second Semester

BIO 112 Human Anatomy & Physiology II	3
BIO 112-L Human Anatomy & Physiology II Lab	1
COM 102 Communications	3
SOC 101 Introduction to Sociology	3
MAT 160 Introduction to Statistics	3
MET 111 Medical Terminology	3

Third Semester

BIO 213 Microbiology	3
BIO 213-L Microbiology Lab	1
PHI 206 Ethics in Healthcare	3
ENG 110 Introduction to Literature	3
PSY 101 Introduction to Psychology	3
HIS 210 The Healthcare Environment: A Look at the Healthcare System – Past, Today, Future	3

Fourth Semester

HUM 220 Topics in Multiculturalism	3
BUS 210 Healthcare Finance	3
General Education Elective	3
BUS 215 Healthcare Law	3
BUS 220 Career Exploration and Job Shadowing	1
Total Credits upon Graduation	61

Requirements for Graduation

Students must earn a minimum cumulative grade point average of 2.0. A minimum of fifty percent (50%) of degree credit coursework must be completed at Maine College of Health Professions.

Students will not be issued a degree if they have not met all their financial obligations toward the College.

Career Opportunities

The Health Science degree will enable students to seek employment in a variety of entry-level positions, such as health information technologists, non-certified medical assistants, or pharmacy technicians.

Medical Imaging

Radiologic Technology - Associate of Applied Science Degree

About Our Program

The Clark F. Miller Radiologic Technology Program at the Maine College of Health Professions offers a challenging and rewarding career educational opportunity. The

College's two-year associate of applied science degree program provides instruction and clinical experience through a blend of classroom and clinical education.

The Program begins in August each year. Students attend the College on a full-time basis, attending classes an average of two days a week and training in a clinical environment three days a week in medical imaging departments throughout Central and Southern Maine. Students complete clinical training in all areas of diagnostic radiography and are introduced to medical imaging specialties. Program graduates are eligible to apply for the American Registry of Radiologic Technologist examination and obtain Maine Licensing.

Mission

The mission of the Clark F. Miller Radiologic Technology Program is to:

- Encourage motivated individuals who are dedicated to pursuing excellence in Radiologic Technology;
- Provide a quality education in Radiologic Sciences with emphasis in Diagnostic Radiography including all modalities of Medical Imaging;
- Offer educational experiences in the classroom, the campus laboratory, and in a variety of clinical settings with emphasis on exceptional patient care; and
- Educate individuals to be competent and knowledgeable technologists who demonstrate critical thinking and effective communication skills.

Program Learning Outcomes

1. Execute effective communication in the medical imaging department to provide quality patient care.
2. Demonstrate problem solving and critical thinking skills to evaluate and address a variety of situations in radiologic technology.
3. Demonstrate competency in performing radiographic procedures.
4. Devise a plan for professional development and growth.
5. Graduates will achieve nation certification in radiography.
6. Graduates will become employed in radiologic technology within six months of program completion.

Curriculum Plan

First Semester (Fall)

Course	Credit Hours
CLP 100(R) Intro to Clinical Practice –RAD	1
RAD 100 Radiographic Procedures I	3
RAD 110 Applied Physics	2
RAD 120 Intro to Rad Fundamentals	1
BIO 111 Human A&P I	3
BIO 111L Human A&P I Lab	1
RAD 130 Radiology Clinical I	4

Second Semester (Spring)

RAD 140 Radiographic Procedures II	3
RAD 150 Princ of Rad Exposure & Physics I	3
BIO 112 Human A&P II	3
BIO 112L Human A&P II Lab	1
RAD 160 Radiology Clinical II	4

Third Semester (Summer)

ENG 101 College Writing	3
MAT 140 College Algebra	3
RAD 170 Radiographic Pathology	1
RAD 180 Radiology Clinical III	6

Fourth Semester (Fall)

RAD 200 Radiographic Procedures III	3
RAD 210 Princ of Rad Exposure & Physics II	3
RAD 220 Adv Patient Care in Radiography	1
RAD 230 Rad Supplemental Modalities	2
PSY 101 Intro to Psychology	3
RAD 240 Radiology Clinical Practicum IV	6

Fifth Semester (Spring)

RAD 250 Radiographic Quality Assurance	1
RAD 260 Radiation Protection & Radiobiology	2
RAD 270 Graduation/Registry Preparation	1
Humanities or Social Science Elective	3
COM 102 Communications	3
RAD 280 Radiology Clinical Practicum V	6
Total Credits upon Graduation	76

The curriculum plan is subject to change.

The curriculum plan with specific courses required for graduation will be distributed upon acceptance.

Distribution of AAS Credit Hour

Communication, Arts & Humanities, and Social Science (16%)

ENG 101, COM 102, PSY 101, Humanities, or Social Science Elective

Sciences and Math (15%)

BIO 111, BIO 112, MAT 140

Concentration (69%)

CLP 100(R), RAD 100, RAD 110, RAD 120, RAD 130, RAD 140, RAD 150, RAD 160, RAD 170, RAD 180, RAD 200,

RAD 210, RAD 220, RAD 230, RAD 240, RAD 250, RAD 260, RAD 270, RAD 280

Requirements for Graduation

Students must earn a minimum cumulative grade point average of 2.0 and a minimum grade of “C” in each required course. A minimum of one year of credits in the radiology major must be taken at Maine College of Health Professions, as well as, 50% of the required number of credit hours.

Students will satisfactorily complete clinical competency evaluations and clinical labs as specified by the clinical competency section of the Student Handbook. Students will demonstrate competency in CPR, venipuncture, phlebotomy, EKG, vital signs, and oxygen administration.

Students will make up time missed from the clinical area which is in excess of time allotted during the program.

Students will not be issued a degree if they have not met all their financial obligations.

Qualifications for Licensure

The Maine Radiologic Technology Board of Examiners requirements for licensure are:

- Completion of an approved high school diploma or its equivalent; and
- Completion of a course of study in radiologic technology and an examination that is approved by the board.

Career Opportunities

A radiologic technologist is educated in the “art and science” of creating images of the body using ionizing radiation. Radiologic technologists work closely with physicians, particularly physicians who specialize in radiology, and play an important role as part of professional healthcare teams.

Radiologic technologists work in hospital medical imaging departments, clinics, doctors’ offices, and imaging centers.

Due to the strong demand for radiologic technologists, a career in the field can take many forms. Specialized areas of medical imaging include computed tomography (CT), mammography, magnetic resonance imaging (MRI), vascular-interventional radiography, sonography, nuclear medicine, and radiation therapy. Technologists may earn a bachelor’s degree in pursuit of a career in education, management, or research. Career options in medical imaging continue to grow, providing job opportunities with competitive salaries and benefits.

Computed Tomography – Advanced Certificate Program

About Our Program

The Maine College of Health Professions offers a challenging and rewarding career opportunity for the motivated Radiologic Technologist including Radiographers, Nuclear Medicine Technologists, and Radiation Therapists in the field of Computed Tomography (CT). The College offers a program of advanced studies in CT. The program will include academic and clinical courses and will be tailored to meet the needs of the student. Part-time and full-time options are available. Graduates will obtain the didactic information and clinical procedures required to apply to take the American Registry of Radiologic Technologists post primary certification examination in CT.

Program Learning Outcomes

1. Execute effective communication in the medical imaging department to provide quality patient care.
2. Demonstrate problem solving and critical thinking skills to evaluate and address a variety of situations in Computed Tomography.
3. Demonstrate competency in performing Computed Tomography procedures.
4. Devise a plan for professional development and growth.
5. Graduates will achieve national certification in Computed Tomography.
6. Graduates will become employed in Computed Tomography within six months of program completion.

Curriculum Plan

First Semester

Course	Credit Hours
CT 100 Multiplanar Anatomy	3
CT 110 Patient Care & Radiation Safety in CT Scanning	2

Second Semester

CT 125 CT Procedures	3
CT 130 CT Physics & Instrumentation	2
CT 145 CT Clinical Practicum I	4
CT 155 CT Clinical Practicum II* (for full-time students)	4

Third Semester

CT 155 CT Clinical Practicum II* (for part-time students)	4
--	---

Total Credits upon Graduation 18

*CT 155 – Clinical practicum may be completed on a full-time basis in the second semester or on a part-time basis in the third semester.

The curriculum plan is subject to change.

The curriculum plan with specific courses required for graduation will be distributed upon acceptance.

Students currently working in CT may enroll in the didactic portion of the curriculum only.

Requirements for Graduation

Students must earn a minimum cumulative grade point average of 2.0 and a minimum grade of 74 (C) in each required course. Students must complete 18 credit hours for the certificate. All of the credits in the CT major except for multiplanar anatomy must be sponsored by and taken on the Maine College of Health Professions campus.

Students will satisfactorily complete clinical competency evaluations and clinical labs as specified by the clinical competency section of the Student Handbook.

Students will make up time missed from the clinical area which is in excess of time allotted during the program.

Students will not be awarded a certificate if they have not met all their financial obligations.

Qualifications for Licensure

The Maine Radiologic Technology Board of Examiners requirements for licensure are:

- Completion of an approved high school diploma or its equivalent; and
- Completion of a course of study in radiologic technology and an examination that is approved by the board.

Career Opportunities

A certified CT technologist is educated in the “art and science” of creating computerized images of the body using ionizing radiation. CT technologists work closely with physicians, particularly physicians who specialize in radiology, and play an important role as part of professional healthcare teams.

CT technologists work in hospital medical imaging departments, clinics, doctors’ offices, and imaging centers. CT technologists are often vital members of the trauma team in the hospital setting.

Due to the strong demand for CT technologists, a career in the field can lead in many directions. CT Technologists may earn a bachelor’s degree in pursuit of a career in education, management, or research. Career options in medical imaging continue to grow, providing job opportunities with competitive salaries and benefits.

Diagnostic Medical Sonography – Advanced Certificate Program

About Our Program

The Advanced Certificate Program in Diagnostic Medical Sonography will provide a pathway of professional growth for radiographers, radiation therapists, or nuclear medicine technologists to advance their studies in medical imaging. The program will provide the knowledge, skills, and abilities in sonography for graduates to work as sonographers and function as vital members of the healthcare team.

Upon successful completion of the Diagnostic Medical Sonography program of study at MCHP, the student will have obtained the didactic and clinical prerequisites required to take the physics, abdomen, and obstetrical & gynecological exams through the American Registry for Diagnostic Medical Sonography (ARDMS).

Program Learning Outcomes

1. Execute effective communication in the medical imaging department to provide quality patient care.
2. Demonstrate problem solving and critical thinking skills to evaluate and address a variety of situations in sonography.
3. Demonstrate competency in performing sonography procedures.
4. Devise a plan for professional development and growth.
5. Graduates will achieve national certification in sonography.
6. Graduates will become employed in sonography within six months of program completion.

Curriculum Plan

First Semester

Course	Credit Hours
DMS 200 Introduction to Sonography	3
DMS 210 Sonography of the Abdomen	4
DMS 220 Obstetrical and Gynecological Sonography I	3
DMS 230 Sonography Lab I	3

Second Semester

DMS 240 Sonography Physics & Instrumentation	3
DMS 250 Sonography of Superficial Structures and Other Procedures	3
DMS 260 Obstetrical and Gynecological Sonography II	3
DMS 270 Sonography Lab II	2
DMS 280 Sonography Clinical Practicum I	4

Third Semester

DMS 290 Sonography Clinical Practicum II	8
--	---

Fourth Semester

DMS 300 Sonography Seminar & Review	3
-------------------------------------	---

DMS 310 Sonography Clinical Practicum III 6
Total Credits upon Graduation 45

Career Opportunities

A certified Medical Sonographer (Ultrasound Technologist) is educated in the “art and science” of creating medical images of internal structures using high frequency sound waves. Medical Sonographers work closely with physicians and play an important role as part of professional healthcare teams.

Medical Sonographers work in hospitals, imaging centers, and doctor’s offices. Sonographers often play a vital part in diagnosing a variety of conditions and diseases as well fetal monitoring.

There is a strong demand for Medical Sonographers and a career in the field can lead in many directions. Medical Sonographers may earn a bachelor’s degree in pursuit of a career in education, management, or research. The demand for sonographers exceeds the supply, which positively affects job opportunities and salaries.

Requirements for Program Completion

Students must earn a minimum cumulative grade point average of 2.0 and a minimum grade of 74 (C) in each required course. Students must complete 45 credit hours for the advanced certificate.

Students will satisfactorily complete clinical competency evaluations and labs as specified by the clinical competency section of the Student Handbook.

Students will make up time missed from the clinical area, which is in excess of time allotted during the program. Students will not be awarded a certificate if they have not met all their financial obligations toward the Maine College of Health Professions.

Qualifications for Licensure

Individuals may become nationally certified by passing the examination offered by the American Registry for Diagnostic Medical Sonography.

Mammography – Advanced Certificate Program

About Our Program

The Advanced Certificate Program in Mammography will provide a pathway of professional growth for radiographers to advance their studies in medical imaging. The program will provide the knowledge, skills, and abilities in mammography for graduates to work as mammographers and function as vital members of the healthcare team. The program will include academic and clinical courses and will be tailored to meet the needs of the working technologist. Graduates will obtain the didactic information and clinical procedures required to apply to take the American Registry of Radiologic

Technologists post primary certification examination in Mammography.

Program Learning Outcomes

1. Execute effective communication in the medical imaging department to provide quality patient care.
2. Demonstrate problem solving and critical thinking skills to evaluate and address a variety of situations in Mammography.
3. Demonstrate competency in performing Mammography procedures.
4. Devise a plan for professional development and growth.
5. Graduates will achieve national certification in Mammography.
6. Graduates will become employed in Mammography within six months of program completion.

Curriculum Plan

First Semester

Course	Credit Hours
MAM 200 Patient Care in Mammography	2
MAM 210 Image Production in Mammography	3

Second Semester

MAM 220 Anatomy, Physiology, and Pathology of the Breast	2
MAM 230 Mammography Procedures	3
MAM 240 Mammography Clinical Practicum	6
Total Credits upon Graduation	16

The curriculum plan is subject to change.

The curriculum plan with specific courses required for graduation will be distributed upon acceptance.

Students currently working in Mammography may enroll in the didactic portion of the curriculum only.

Requirements for Graduation

Students must earn a minimum cumulative grade point average of 2.0 and a minimum grade of 74 (C) in each required course. Students must complete 16 credit hours for the certificate.

Students will satisfactorily complete clinical competency evaluations and clinical labs as specified by the clinical competency section of the Student Handbook.

Students will make up time missed from the clinical area which is in excess of time allotted during the program.

Students will not be awarded a certificate if they have not met all their financial obligations.

Qualifications for Licensure

The Maine Radiologic Technology Board of Examiners requirements for licensure are:

- Completion of an approved high school diploma or its equivalent; and
- Completion of a course of study in radiologic technology and an examination that is approved by the board.

Career Opportunities

A certified Mammographer is educated in the “art and science” of creating x-ray images of the breast used to look for early signs of breast cancer. Mammography is the “gold standard” for early detection of breast cancer. Mammographers work closely with physicians, particularly physicians who specialize in radiology, and play an important role as part of professional healthcare teams.

Mammographers work in hospital medical imaging departments, clinics, doctors’ offices, and imaging centers. Mammographers are often vital members of the healthcare team in women’s health.

Due to the strong demand for Mammographers, a career in the field can lead in many directions. Mammographers may earn a bachelor’s degree in pursuit of a career in education, management, or research. Career options in medical imaging continue to grow, providing job opportunities with competitive salaries and benefits.

Nursing

Nursing - Associate of Applied Science Degree

About Our Program

Nursing students attend classes and take care of patients of all ages in a variety of settings. Before they care for patients, nursing students spend time in the campus laboratory learning and practicing the skills needed to provide safe care. Maine College of Health Professions students may have experiences in the following areas: maternity, long-term care, pediatrics, surgery, critical care, rehabilitation, mental health, cardiac care, and post- surgery. The College’s state of the art simulation laboratory provides a realistic clinical experience

Program Learning Outcomes

1. Apply clinical judgment to provide high quality, safe, compassionate, patient-centered care to culturally diverse clients with common health problems across the lifespan.
2. Communicate therapeutically with clients, families, and health care team members to assist in the

achievement of desired outcomes.

3. Provide patient education to promote the health of culturally diverse clients and their families across the lifespan.
4. Collaborate with other health care professionals to develop and implement health promotion, disease prevention, illness management, and adaptation across the lifespan.
5. Use leadership and management skills (including quality improvement strategies) that show an awareness of, and responsiveness to, the larger context of the health care system to provide, continually reevaluate, and improve patient care.
6. Demonstrate professional attributes and accountability within Registered Nursing practice of associate-degree nursing. This will include using clinical judgment to handle problems within the healthcare environment.
7. Use evidence-based information and technology to communicate, manage knowledge, mitigate error, and support decision-making.

Bridge to ADN Program

The Bridge Course allows students with a background in health care to complete the educational requirements for an associate degree of nursing in three semesters instead of the usual four semesters. The paraprofessional is given opportunities to challenge didactic and clinical experiences normally covered in the first two semesters of the nursing program (NUR 110, NUR 120, NUR 115, NUR130, NUR 131 and NUR 150).

The Bridge Program is an accelerated program, which allows experienced licensed practical nurses (LPN) and paramedics to advance their knowledge base with the goal of becoming Registered Nurses (RN). Bridge students take a thirteen-week course that addresses the knowledge gaps that exist because of bypassing the first year nursing curriculum, and prepares them to join the second year of the Associate Degree Nursing Program. After successfully completing the Bridge Course and the senior year of the Associate Degree Nursing Program, students are eligible to sit for the NCLEX-RN examination. Having an RN license will vastly expand the employment opportunities for these individuals.

Mission

The mission of the Nursing school is:

- To educate individuals to be competent, knowledgeable, and capable nurses who enhance positive patient outcomes;
- To offer education opportunities that meet the needs of individuals and communities;

- To guide individuals in the development of critical thinking skills;
- To kindle an ongoing desire to learn;
- To strengthen students' capacity to reason and make effective decisions as members of healthcare teams.

Program Outcomes

1. Eligible to take the Registered Nurse Licensing Examination (NCLEX-RN).
2. Capable of practicing as advanced beginners in the nursing profession.
3. Qualified for employment in the rapidly changing healthcare environment.

Curriculum Plan

First Semester

Course	Credit Hours
CLP 100 Introduction to Clinical Practice	1
NUR 110 Health Assessment	2
NUR 115 Foundations of Clinical Practice	4
NUR 120 Fundamentals in Nursing	2
ENG 101 College Writing	3
PSY 101 Introduction to Psychology	3
BIO 111 Human Anatomy & Physiology I	4

Second Semester

NUR 130 Medical Surgical Nursing	3
NUR 131 Medical Surgical Nursing Clinical	3
NUR 150 Pathophysiology	3
PSY 201 Developmental Psychology	3
BIO 112 Human Anatomy & Physiology II	4

Third Semester

NUR 220 Medical Surgical Nursing II	3
NUR 221 Medical Surgical Nursing II Clinical	3
NUR 212 Mental Health Nursing	3
NUR 213 Mental Health Nursing Clinical	1
NUR 210 Pharmacology	3
BIO 213 Microbiology	4

Fourth Semester

NUR 250 Medical Surgical Nursing III	3
NUR 251 Medical Surgical Nursing III Clinical	3
NUR 240 Maternal and Child Nursing	3
NUR 241 Maternal and Child Nursing Clinical	1
NUR 261 NCLEX RN Review Course	2
HUM Arts and Humanities Elective	3
Social Science Elective	3
Total Credits upon Graduation	70

The curriculum plan is subject to change.

The curriculum plan with specific courses required for graduation will be distributed upon acceptance.

Distribution of AAS Credit Hour

Communication, Arts & Humanities, and Social Science (22%)

ENG 101, PSY 101, PSY 201, Humanities Elective, Social Science Elective

Sciences and Math (22%)

BIO 111, BIO 112, BIO 213, PHM 201

Concentration (56%)

NUR 110, NUR 115, NUR 120, NUR 130, NUR 131, NUR 150, NUR 210, NUR 212, NUR 213, NUR 220, NUR 221, NUR 230, NUR 240, NUR 241, NUR 250, NUR 251, and NUR 261

Requirements for Graduation

Students must earn a minimum cumulative grade point average of 2.0 and a minimum grade of "C" in each required course. A minimum of one year of credits in the nursing major must be taken at Maine College of Health Professions, as well as, 50% of the required number of credit hours.

Students will not be issued a degree if they have not met all their financial obligations.

Qualifications for Licensure

The Maine State Board of Nursing requirements for licensure are:

- Completion of an approved four-year high school diploma or possession of the equivalent thereof (GED).
- Completion of a course of study not less than two years in an approved professional school of nursing.

Note: Students under the advanced placement program must complete one year on this campus for graduation.

Career Opportunities

Nursing is a long-respected profession concerned with the health and wellness of people of all ages. Nurses are needed in a growing variety of roles in hospitals, the military, public health, long-term care industry, and numerous other settings. Nurses take care of patients by administering medications and treatments, teaching patients and families, and collaborating with doctors and other healthcare team members. Equally important, nurses help those in need. Nursing career options offer exciting job opportunities with very competitive salaries and benefits.

Bachelor of Science in Nursing Degree (RN to BSN)

About Our Program

The addition of a Bachelor of Science in Nursing program increases the preparedness of nurses for

patient care, and provides the opportunity for nurses to advance in their career toward management or advanced practice positions. The program accepts new students who have earned their Associate degree in nursing and hold a current State of Maine RN license (nursing and qualifying credits are transferable).

Program Learning Outcomes

1. Synthesize theories and concepts from a variety of disciplines to inform decision-making and ensure excellence in nursing practice.
2. Develop a process of lifelong learning.
3. Apply quality improvement processes to effectively implement initiatives when caring for individuals, families, groups, communities, populations, and other members of the healthcare team.
4. Integrate research evidence, clinical judgment, interprofessional perspectives, and patient preferences to determine best practices.
5. Manage and evaluate information from all relevant sources, and utilize technology to inform the delivery of care.
6. Use leadership skills to examine the roles and responsibilities of the regulatory agencies and their effect on patient care quality, workplace safety, and the scope of nursing and other health professionals' practice.
7. Demonstrate effective inter-and intra-professional communication and collaborative skills to deliver evidence based, patient centered care.
8. Apply principles of clinical prevention and population-focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity.
9. Demonstrate the professional standards of moral, ethical, and legal conduct.
10. Integrate nursing care based on evidence that contributes to safe and high quality patient outcomes within healthcare microsystems.

Curriculum Plan

Note: Qualified students may enter the RN to BSN program at any point and do not necessarily need to take courses in a prescribed sequence.

RN (ADN) Credits awarded, upon acceptance, to program 35

General Education Courses Credits required prior to acceptance into the program 27

RN-BSN Course Prerequisites: In order to enroll in all RN-BSN courses, students must be accepted into the

RN-BSN Program or receive permission from the Dean.
 Note: Select courses may have additional prerequisites.

Course	Credit Hours
NUR 265 Concepts of Professional Nursing	3
NUR 270 Nursing Theory	3
NUR 275 Population Health (Global)	3
HUM 220 Topics in Multiculturalism (Fine Arts/Humanities)	3
MAT 160 Intro to Statistics	3
NUR 280 Nutrition	3
NUR 300 Advanced Health Assessment	3
NUR 301 Advanced Health Assessment Lab (Online)	1
NUR 285 Information Technology: Apps in Healthcare	3
COM 102 Intro to Communication	3
PHI 206 Ethics in Healthcare (Philosophy/Theology)	3
NUR 310 Nursing Research	3
NUR 315 Advanced Pathophysiology	3
NUR 320 Pharmacology for RNs	3
NUR 325 Policy, Law, Ethics, and Regulations	3
NUR 290 Interprofessional Education (IPE)	3
ENG 210 English Literature	3
NUR 400 Community Health (Local)	3
NUR 410 Nursing Leadership	3
NUR 415 Capstone Project	5
Total Credits upon Graduation	122

Requirements for Graduation

Students must earn a minimum cumulative nursing grade point average of 2.0 and a minimum grade of “C” in each required general education course. Students must complete 122 credit hours for the degree. A minimum of 25% of the BSN curriculum must be taken at the Maine College of Health Professions to meet the residency requirements for graduation.

Students will not be issued a degree if they have not met all their financial obligations.

Licensed Practical Nurse Certificate (LPN)

About the Program

Licensed practical nurse (LPN) students attend a variety of classes and take care of patients of diverse ages and cultures. Prior to LPN students caring for patients in the clinical setting, LPNs first attend laboratory and simulated classes to learn how to provide safe and effective care. Maine College of Health Professions LPN students may have experience in the following areas: long-term care, acute care, rehabilitation, mental health, and maternity.

Program Learning Outcomes

1. Discriminate between the appropriate levels of dignity, integrity, self-determination, and personal growth of diverse patients, their families, and oneself to provide individualized,

culturally appropriate, relationship-centered nursing care.

2. Demonstrate strategies that create a safe environment while appreciating the cognitive and physical limits of human performance.
3. Collaborate with clinical experts to provide care in multiple settings with an emphasis on community-based chronic care management, mental health care, and palliative/end of life care.
4. Investigate reflective practices to promote one’s journey toward self-fulfillment.
5. Practice collaboratively as a member of the interprofessional healthcare team to support the unique contributions of the LPN to a robust nursing workforce.

Program Outcomes

1. Eligible to take the Licensed Practical Nurse Licensing Examination (NCLEX-PN)
2. Qualified for employment in a rapidly changing healthcare environment

Career Opportunities

Based upon the current healthcare environment and emerging practice demands, the National League of Nursing (NLN) encourages the medical community to establish inclusive methods to support and collaborate with Licensed Practical Nurses (LPN’s). LPN’s are licensed professionals who are committed to providing safe, quality, cost-effective care. LPN’s work under the supervision of registered nurses (RN) and the LPN’s practice is grounded in the values that define the nursing profession. LPN’s fill healthcare needs of older adults and other population clusters that need long-term, community-based care.

The LPN Program may be the first step on the academic ladder, but it does not have to be the last. LPN’s may become Intravenous (IV) Certified through the IV certification course at MCHP to increase the LPN’s scope of practice. MCHP also offers an RN-Bridge; a unique program for LPN’s, to earn an Associate Degree in Nursing (ADN) and become eligible to sit for the NCLEX-RN in one year. After earning an ADN, students can apply for the post-licensure RN-BSN Program.

Curriculum Plan

Semester One

Term One

Course	Credit Hours
BIO 105 General Anatomy and Physiology (15 wk course)	4
LPN 110 Concepts of Practical Nursing	3

LPN 115 Concepts of Practical Nursing Lab	2
Term Two	
BIO 105 General Anatomy and Physiology	4
MAT 110 Math for Healthcare Professional	3
PSY 101 Introduction to Psychology	3
Semester Two	
Term Three	
LPN 120 Concepts of Practical Nursing Lifespan I	3
LPN 125 Concepts of Practical Nursing Clinical	3
ENG 101 College Composition	3
Semester Three	
Term Four	
LPN 130 Concepts of Practical Nursing Lifespan II	3
LPN 135 Concepts of Practical Nursing Clinical	3
Term Five	
LPN 140 Concepts of Practical Nursing for Mental Health	2
LPN 145 Concepts of Practical nursing for Mental Health Clinical	1
LPN 150 NCLEX-PN Preparation Course	2
Total Credits upon Graduation	35

The curriculum plan is subject to change.

The curriculum plan with specific courses required for graduation will be distributed upon:

Communication and Social Sciences (17%)

PSY 101 and ENG 101

Sciences and Math (17%)

BIO 105 and MAT 110

Concentration (66%)

LPN 110, LPN, 115, LPN, 120, LPN 125, LPN 130, LPN 135, LPN 140, LPN 145, LPN 150

Requirements for Graduation

All of the requirements are the same for LPN as RN.

Qualifications for Licensure

The Maine State Board of Nursing requirements for licensure are:

- Completion of an approved four-year high school diploma or possession of the equivalent thereof (GED)
- Completion of a course of study not less than one year in an approved professional school of nursing.

Non-credit Training

Certified Nursing Assistant (CNA)

The Maine College of Health Professions offers a challenging and rewarding career opportunity for individuals who wish to enter into the healthcare profession as a Certified Nursing Assistant (CNA).

The CNA curriculum at MCHP aligns with the prescribed curriculum of nursing assistant training programs approved by the Maine State Board of Nursing in September of 2018

(<http://www.maine.gov/boardofnursing/docs/CNA-Basic-Curriculum-10-2008.pdf>). MCHP's program exceeds the State of Maine minimum hours of:

Theory	90 hours
Skills laboratory	20 hours
Clinical	70 hours
Total	180 hours

Training leads to qualification to sit for the State of Maine CNA exam.

Academic Courses

BIO 105 General Anatomy & Physiology with Lab 4 Credits

This course covers the fundamental anatomy and physiology of the human body, including foundations of human anatomy & physiology (language of anatomy, organization of the body, chemistry concepts, homeostasis, & metabolism), as well as the structures and functions of each of the eleven body systems. In addition, common diseases of each system are introduced. The accompanying lab component to this course focuses primarily on the structures of the body, whereas the lecture component focuses mainly on physiology. Please contact Registrar for Pre-reqs.

BIO 111 Human Anatomy and Physiology I 3 Credits

This is the first course of a two-semester sequence in human anatomy and physiology, and it is accompanied by a one-credit lab course. This course emphasizes human physiology, and the accompanying laboratory course emphasizes human anatomy. Students explore the structures and functions of the human organism at the chemical, cellular, tissue, organ, and systems levels, and learn terminology that is necessary to comprehend and appropriately communicate biological concepts. Common diseases in certain systems are explored. Please contact the Registrar for Pre-reqs.

BIO 111L Human Anatomy and Physiology I Lab 1 Credit

This is the first course in a two-semester sequence in human anatomy and physiology. This laboratory course is designed to complement the lecture course BIO 111, and will emphasize anatomy. Students explore the structures of the human organism at the chemical, cellular, tissue, organ, and systems levels, and learn terminology that is necessary to comprehend and appropriately communicate biological concepts. Please contact the Registrar for Pre-reqs.

BIO 112 Human Anatomy & Physiology II 3 Credits

BIO 112 is the continuation of BIO 111, covering human anatomy and physiology and it is accompanied by a one-credit lab course. This course emphasizes human physiology, and the accompanying laboratory course emphasizes human anatomy. Anatomy & Physiology II continues the study of the structure and function of organ systems, as well as fluid & electrolyte balance, acid-base balance, and early development. Common diseases in certain systems are explored. Students continue to learn terminology that is necessary to

comprehend and appropriately communicate biological concepts. Pre-reqs: BIO 111 and BIO 111L

BIO 112L Anatomy and Physiology II Lab 1 Credit

BIO 112L is the continuation of BIO 111L, covering human anatomy. This laboratory course is designed to complement the lecture course (BIO 112), and will emphasize the anatomy and functions of particular structures and organs in the following systems: endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, the urinary system, reproductive systems. Students also study heredity, and structures involved in growth and development. Pre-reqs: BIO 111 and BIO 111L

BIO 213 Microbiology 3 Credits

This lecture course designed to run concurrently with its complementary laboratory course. The lecture provides a survey of the microbial world including bacteria, yeast, molds, fungi, and viruses. The primary focus of the course is on the relationship between humans and microbes ranging from the various forms of parasitism to disease to immunity. Students develop an understanding of prokaryotic cell structure, bacterial genetics, and metabolism, control of microbial growth, how microbes cause specific disease, and various public health and medical interventions to combat microbial disease. Pre-reqs: BIO 112, and BIO 112L

BIO 213L Microbiology Lab 1 Credit

This course is designed to complement the Lecture portion of BIO 213 Medical Microbiology by engaging the student in the performance of the laboratory techniques and procedures that are routine to modern microbiology. Topics covered include aseptic technique, maintenance, isolation, and differential cultures of microorganisms, microbial metabolic assays, and microbial staining. Pre-reqs: BIO 112, and BIO 112L

BUS 115 Microsoft Office Applications 3 Credits

This course will introduce students to concepts and use of the Microsoft Office Suite. Students will complete projects at the basic and intermediate skill level, which will benefit the student as they progress through college and beyond.

BUS 210 Healthcare Finance 3 Credits

This finance course introduces financial management in the healthcare industry. Specific attention is given to revenue cycle management, supply chain management,

capital budgeting and forecasting, human capital management, and understanding the reimbursement processes and compliance. Pre-req: HCS 101

BUS 215 Healthcare Law

3 Credits

This course introduces the concepts of emerging healthcare law, changing policies, and HIPPA compliance issues in various healthcare settings. Pre-req: HCS 101

BUS 220 Healthcare Internship

1 Credit

This course enables students to explore various careers and career ladders in healthcare. Students will intern in career areas they wish to learn more about. Students will create a portfolio based upon their experiences and aspirations.

CLP 100 Introduction to Clinical Practice

1 Clinical Credit

The course will familiarize health profession students with the College policies, healthcare procedures, and technology. In addition, the course will facilitate the students' transition from the classroom to the clinical area. Emphasis will be placed on introducing the student to equipment and practices specific to the enrolled field of study.

CNA 030 Certified Nursing Assistant Course

0 Credits

This course is designed to present the knowledge and clinical skills necessary to become a certified nursing assistant. The curriculum follows Maine guidelines, including: caring for the patient's physical systems, infection control, care of patients throughout the lifespan, and entering the healthcare field. The student is introduced to the concepts of legal and ethical aspects of care, communication, documentation, and safety. The course includes both classroom and clinical instruction. The state certification examination will be offered at the end of the course.

COM 102 Communications

3 Credits

The importance of good communication skills can never be over-emphasized. In all professions including healthcare, we are asked to: send clear messages, to be able to receive and interpret messages accurately, and respond appropriately. Although most of us will never become professional public speakers, we are always expected to be able to understand the basic elements of good communication. To that end, this course will cover verbal and non-verbal communication skills, listening, writing messages/notes/memos, and public speaking. This course also includes an online component (6

sessions) that requires discussion board postings and other assignments to be completed before the following scheduled class period as indicated in the course outline.

CT 100 Multiplanar Anatomy

3 Credits

This multiplanar anatomy course covers cross sectional anatomy to include the head, neck, chest, abdomen, pelvis, spine, and extremities. Axial views of these areas with major bones, organs, and vascular structures identified are included. In addition, pathology is studied as it relates to its presentation on axial images.

CT 110 Patient Care in CT

2 Credits

This course includes the patient preparation instructions that are necessary to perform CT scans. IV procedures, assessment, and monitoring of the patient are reviewed. Contrast types, special considerations regarding the use of contrast, and the adverse reactions related to contrast administration are covered. Technical factors related to radiation safety and ways to minimize the patient dose are discussed. CT scans under special circumstances such as pediatric and pregnant patients are also included.

CT 125 CT Procedures

3 Credits

This course gives an in-depth evaluation of CT procedures and associated abnormal and pathological conditions as seen on CT imaging. Patient positioning, equipment setup, and technical considerations of image acquisition are included. Image reconstruction and special CT procedures are studied. Pre-reqs: CT 100, CT 110

CT 130 CT Physics and Instrumentation

2 Credits

This course reviews the basics of x-ray production, the nature of x-rays and x-ray interactions with matter. Students study the construction of the CT scanner and the evolution from the early CT units to modern day units. Image acquisition, processing, and display along with quality control of the CT scanner are explored. Patient dose considerations, radiation safety issues, and CT special procedures will round out the course.

CT 145 CT Clinical Practicum I

4 Credits

This course acquaints the student with the clinical environment as well as the computed tomography equipment in that environment. The student performs computed tomography procedures during all phases of clinical practicum. Students work one-on-one with a

technologist at designated clinical settings. The student begins in the observation phase and moves to more hands-on scanning throughout the course. Students observe and perform a variety and volume of studies required to apply to take the American Registry of Radiologic Technologists (AART) CT certification examination. Pre-reqs or Co-reqs: CT 125, CT 130

CT 155 CT Clinical Practicum II 4 Credits

The purpose of clinical practicum is to apply knowledge and techniques learned thus far in the program. The student works one-on-one with a technologist at designated clinical settings. During this course, the student performs many exams independently. Utilizing the knowledge, skills, and abilities obtained in didactic and clinical education, students complete the CT procedures required to apply to take the ARRT CT certification examination. Pre-req: CT 145

DMS 200 Introduction to Sonography 3 Credits

An introduction to sonography will be presented including the sonographer's role in healthcare delivery. Principles, practices, and professional responsibilities will be covered including assessment, medical emergencies, communication, ergonomics, and knobology. A foundation of ethics and law related to the scope of practice of sonography will be explored.

DMS 210 Sonography of the Abdomen 4 Credits

This course gives an in depth evaluation of the abdomen and associated abnormal and pathological conditions as seen on sonographic imaging. Sonographic technique and image evaluation of the abdomen, including organs and vasculature will be studied.

DMS 220 Obstetrical and Gynecological Sonography I 3 Credits

This course is an in depth study of the female reproductive system through sonographic technique and evaluation and includes abnormal and pathological conditions. An introduction to sonographic technique used in obstetrics with focus on the first trimester will be included.

DMS 230 Sonography Lab I 3 Credits

This course introduces the student to the practical portion of the sonography program. The student will spend twelve hours per week (over two days) of observation and direct hands-on experience in the ultrasound lab setting and with the computerized

simulation unit practicing the concepts covered in the first semester courses.

DMS 240 Sonography Physics & Instrumentation 3 Credits

The focus of this course is to provide the student with an introduction and overview of the concepts of sonography physics and instrumentation. This course will include the study of sound waves, transducers, instrumentation, and image processing as well as an investigation of Doppler physics. The basic principles of patient safety and performance testing in sonography are explored. Pre-req: DMS 200

DMS 250 Sonography of Superficial Structures & Other Procedures 3 Credits

This course gives an in depth evaluation of the superficial structures, additional sonographic procedures, and associated abnormal and pathological conditions as seen on sonographic imaging. Sonographic technique and image evaluation of the superficial structures and additional sonographic procedures will be studied. Pre-req: DMS 210

DMS 260 Obstetrical and Gynecological Sonography II 3 Credits

As a continuation of DMS 220, this course is an in depth study of obstetric sonography. Sonographic technique and image evaluation of the developing second and third trimester fetus and related disorders will be covered. Pre-req: DMS 220

DMS 270 Sonography Lab II 2 Credits

As a continuation of DMS 230, this course will practically re-enforce the course content for semester II. The student will spend eight hours per week (over two days) of observation and direct hands-on experience in the ultrasound lab setting and with the computerized simulation unit practicing the concepts covered in the second semester courses. Pre-req: DMS 230

DMS 280 Sonography Clinical Practicum I 4 Credits

The purpose of clinical practicum is to apply knowledge and techniques learned thus far in the program. This course will include three, 8-hour clinical days per week. The student's sonographic technique and patient rapport will be evaluated. Students will work one-on-one with a registered sonographer at designated clinical settings. The student will begin in the observation phase and move to more hands-on scanning throughout the course. Sonographic competency evaluations will be

completed on select procedures of the abdomen. Pre-req: DMS 230

DMS 290 Sonography Clinical Practicum II 8 Credits

The purpose of clinical practicum is to apply knowledge and techniques learned thus far in the program. This course will include five, 8-hour clinical days per week over a 12-week semester. The student's sonographic technique and patient rapport will be evaluated. Students will work one-on-one with a registered sonographer at designated clinical settings. As a continuation of DMS 280, the student will move towards more hands-on scanning throughout the course in order to increase skill in eye-hand coordination. Sonographic competency evaluations will be completed on select procedures. Pre-req: DMS 280

DMS 300 Sonography Seminar and Review 3 Credits

This capstone experience is a comprehensive approach to combining clinical history, diagnostic test results, and clinical findings to integrate a multitude of data in a case study presentation. Students will use information gained throughout their program along with additional clinical experiences in the final semester. This capstone project, with additional registry preparation activities, will prepare the student to take the national certification examination in diagnostic medical sonography. Pre-req: DMS 290

DMS 310 Sonography Clinical Practicum III 6 Credits

The purpose of clinical practicum is to apply knowledge and techniques learned thus far in the program. This course will include four, 8-hour clinical days per week. The student's sonographic technique and patient rapport will be evaluated. Students will work one-on-one with a registered sonographer at designated clinical settings. As a continuation of DMS 290, the student will perform most exams independently. The student will modify scanning protocol based upon clinical findings and differential diagnosis. Sonographic competency evaluations will be completed on remaining procedures. Pre-req: DMS 290

ENG 101 College Writing 3 Credits

College Writing is a required course, which develops the student's ability to write clearly and effectively. The course introduces the student to academic writing, APA citation style, research-based exposition, and the fundamentals of academic research. The course introduces students to the development and synthesizing of argumentation in the writing process.

Revision and editing will be introduced to help students develop skills to consistently improve their writing skills. Practice in expository writing – specifically informative, persuasive, analytical, and journalistic – will be the focus. Please contact the Registrar for Pre-reqs.

ENG 110 Introduction to Literature 3 Credits

This course introduces students to genres of fiction, drama, and poetry. By studying important works by writers of culturally diverse backgrounds, students gain experience in reading, analyzing, interpreting, and writing about literature. This course establishes connections between literature and other areas of arts and communications. Pre-req: ENG 101

ENG 210 English Literature 3 Credits

English Literature explores various genres of literature. Students will read select passages and literary works as they explore various styles, themes, and modalities of writing. Pre-req: ENG 101

HCS 101 Introduction to Healthcare Science 3 Credits

This course is designed as an introductory exploration of the healthcare sciences for entry-level students who are interested in pursuing a career in various health-related professions. This course will serve as a solid foundation for students entering a variety of health occupation programs. Core competencies shared by all health professionals such as communication, infection control, and professionalism are provided as an exposure to the reality of practice. This course assists students in acquiring the basic knowledge and professional behaviors required to work and interact with patients in a healthcare setting. Please contact the Registrar for Pre-reqs.

HIS 210 History of the Healthcare Environment 3 Credits

This course will provide an introduction to the U.S. healthcare system, the history, its problems, and possible solutions. Discussion will include the definition of health, identification of the healthcare workforce and their function as part of the US healthcare system. The role of Hospitals, Primary Care, Ambulatory Care, Federal and State Government in the U.S. healthcare system will be described. An investigation of U.S. healthcare finance and the need for healthcare reform will be included. Pre-req: HCS 101

HUM 220 Topics in Multiculturalism

3 Credits

This course will examine the issues of multiculturalism, societal diversity, and the histories of the people that comprise our communities. Discussion of diverse populations will cover groups of color and race, nationality, faith, indigenouslyness and immigration, LGBTQI, and ability. Students will locate their own perspectives and analyze how one's own experiences shape the way they tell the story of what they see happening in the world. Additionally, students will analyze how the experiences of people different from themselves will affect the perspectives of others in a multicultural society.

LPN 110 Concepts of Practical Nursing

3 Credits

This course provides a broad overview of the fundamentals of nursing which includes education and training about nursing concepts, communication, nursing process, legal, ethical, and professional responsibilities related to clinical practice, wellness/illness concepts, health promotion and wellness across the lifespan and identifying client needs. Students learn methods for promoting the dignity, integrity, self-determination, and personal growth of diverse patients and their families providing individualized, culturally appropriate, relationship-centered nursing care. Co-req: LPN 115

LPN 115 Concepts of Practical Nursing Lab

2 Credits

This course builds on the concepts learned in LPN 110. Students practice techniques for assuming responsibility and accountability for the quality of nursing care provided to patients and their families in a variety of healthcare settings; functioning to the full scope of safe nursing practice, as dictated by state practical nursing regulation. The collaborative role of the LPN is demonstrated through role-play and simulation exercises in the classroom laboratory and students learn methods for becoming vital members of the interprofessional healthcare team. There is an emphasis on patient safety and the maintenance of high quality individualized plans of care that address the needs of a diverse patient population. Students demonstrate medication administration proficiency through validation of these skills in the laboratory and are required to score 100% on a dosage and calculation examination. Co-req: LPN 110

LPN 120 Concepts of Practical Nursing Lifespan I

3 Credits

This course builds on the concepts learned in LPN 110 and LPN 115. The student acquires the knowledge, and

is introduced to the practical nursing skills that are necessary to care for patients with circulatory, musculoskeletal, respiratory, gastrointestinal, integumentary, and neurological disorders. The client with cancer is integrated throughout the unit. Course topics are presented in conjunction with lifespan considerations. Pre-reqs: LPN 110 and LPN 115 Co-Req: LPN 125

LPN 125 Concepts of Practical Nursing Lifespan I Clinical

3 Credits

This course builds on the concepts learned in LPN 120 and consists of clinical experiences at selected hospitals or community healthcare facilities. Students provide client care under the direct supervision of clinical instructors. Pre-reqs: LPN 110 and LPN 115 Co-Req: LPN 120

LPN 130 Concepts of Practical Nursing lifespan II

3 Credits

This course builds on the concepts learned in LPN 120 and LPN 125. The student acquires the knowledge, and is introduced to the practical nursing skills that are necessary to care for patients with disorders related to: endocrine, hematology, lymphatics, urinary, anti/intra/postpartum and newborn care, reproduction, immunity and neurosensory. The client with cancer is integrated throughout the unit. Course topics are presented in conjunction with lifespan considerations. Pre-reqs: LPN 120 and LPN 125 Co-req: LPN 135

LPN 135 Concepts of Practical Nursing Lifespan II Clinical

3 credits

This course builds on the concepts learned in LPN 130 and consists of clinical experiences at selected hospital and community healthcare facilities. Students provide client care under the direct supervision of clinical instructors. Pre-reqs: LPN 120 and LPN 125 Co-req: LPN 135

LPN 140 Concepts of Practical Nursing for Mental Health

2 Credits

This course covers a broad range of emotional and psychological mental health issues pertaining to the well-being of patients within the scope of practice for the LPN. Course content includes, material related to accidents, communicable diseases, cognitive impairment, child/elder abuse recognition and prevention, postpartum depression, and the emotional aspects of the family. Students gain comprehensive knowledge about nursing care for the geriatric patient. Grief, death, and dying concepts are incorporated into the total patient care. Pre-reqs: LPN 130 and LPN 135 Co-req: LPN 145

LPN 145 Concepts of Practical Nursing for Mental Health Clinical
1 credit

This course provides students with opportunities to apply the knowledge and skills covered in LPN 140. The course offers clinical experiences at selected hospitals and community healthcare facilities. Students provide hands-on patient care under the direct supervision of clinical instructors. Co-req: LPN 140

LPN 150 NCLEX-PN Prep Course
2 Credits

This course aids the student in preparing for the NCLEX-PN licensure examination and entry into the LPN profession. This course will provide a personalized review plan for students to test and remediate on areas of safe and effective care environment, health promotion and maintenance, psychosocial integrity, physiological integrity, pharmacology, developmental stages, patient monitoring, and test-taking strategies. Pre-reqs: LPN 130 and LPN 135

MAM 200 Patient Care in Mammography
2 Credits

This course will address patient assessment, communication, and education in mammography. Breast examination, taking medical history, identifying risk factors, and effective documentation will be studied in detail. Staging of breast cancer and treatment options will be explored.

MAM 210 Image Production in Mammography
3 Credits

This course will provide an in depth study of mammography equipment operation and quality assurance. Mammography tube design, radiographic exposure factors, and ancillary equipment will be analyzed to determine their effect on image production. Digital acquisition, display, and informatics in mammography will be included. Quality assurance and the US Mammography Quality Standards Act will be studied.

MAM 220 Anatomy, Physiology, and Pathology of the Breast
2 Credits

This course will provide an in depth study of the anatomy, physiology, and pathology of the breast. Internal anatomy, external anatomy, histology, and cytology of the breast will be studied. The physiology of the breast will be investigated to include vascular circulation, lymphatic drainage, hormone fluctuation, and lactation. Discussion of benign, malignant, and high-risk conditions and their appearance in mammography will be included.

MAM 230 Mammography Procedures
3 Credits

This course will include Mammographic positioning related to routine screening as well as diagnostic testing of the breasts. Special patient situations such as anatomical deformities, augmentation, and post-surgical alterations of the breast will also be evaluated. Additional interventional and imaging modalities of the breast will be included in this course. Pre-reqs: MAM 200, MAM 210

MAM 240 Mammography Clinical Practicum
6 Credits

The purpose of clinical practicum is to apply knowledge and techniques learned in the program. This course will include three, 8-hour clinical days per week. The student's mammographic technique and patient rapport will be evaluated. Students will work one-on-one with a registered mammographer at designated clinical settings. The student will begin in the observation phase, move to more hands-on positioning, and demonstrate independent performance of exams throughout the course. The student will complete all the necessary clinical experience requirements to take the American Registry of Radiologic Technologists (AART) post primary examination in mammography. Pre-req: MAM 220 and Pre-req or Co-req: MAM 230

MAT 110 Math for Healthcare Professions
3 Credits

This course will introduce the science of pharmacology and the role of the licensed practical nurse in the preparation, management, and administration of medications. Emphasis will be placed on the action, general uses, potential complications, and nursing monitor techniques and expected outcomes from medication administration. Laboratory values and nursing implications related to medication therapy will be highlighted. In addition, students will learn a wide variety of mathematical skills that they will utilize in the healthcare profession. Please contact the Registrar for Pre-reqs.

MAT 140 College Algebra
3 Credits

This course is designed to provide you with an understanding of fundamental algebraic skills and techniques as well as to train you in applying those skills in professional, personal, and academic situations. We will review standard college-level algebra topics including linear, quadratic, rational, exponential, and logarithmic functions; the study of inequalities; graphical analysis; polynomials; systems of equations; and more. Throughout the course, focus will include the

application of these topics to real problems. Please contact the Registrar for Pre-reqs.

MAT 160 Intro to Statistics 3 Credits

This course is designed to provide students with an introduction to foundational elements in the study of statistics. Topics will include the study of sampling and data collection, descriptive and inferential statistics, probability, discrete and continuous random variables, hypothesis testing, linear regression and correlation, and analysis of variance. Pre-req: MAT 140

MET 111 Medical Terminology 3 Credits

This course is designed to assist the student to develop a medical terminology vocabulary, utilizing a body systems approach that will facilitate communication of medical information in a medical office or hospital environment. The student will learn and practice the principles of medical word formation, including the basic rules of building medical words, identifying suffixes, prefixes, and combining forms related to the structure and function of the associated systems of the body.

NUR 104 Advanced Placement Bridge Course 6 Credits

The focus of Nursing 104 is to prepare individuals who have previous healthcare training as paramedics and LPN's for a meaningful and expedited entry into the nursing profession. During the progression of the course, the student will combine their previous medical experience with key care principles associated with the nursing profession with a primary focus on fundamentals, health assessment, pathophysiology, and medical surgical nursing. Upon the successful completion of this course, students are enrolled in the second year of the college's Associate Degree in Nursing (ADN) program. Pre-req: Acceptance into the Bridge Program.

NUR 110 Health Assessment 2 Credits

The focus of this course is nursing assessment, including a comprehensive health assessment using interviewing and physical assessment techniques; inspection, palpation, percussion, and auscultation; expected and common unexpected findings; differences based on age, ethnicity, and culture; identification of risk factors; and client education. The course will also include professional verbal and written communication of interview and assessment findings. Pre-req: CLP 100-N, Co-req: NUR 115

NUR 115 Foundations of Clinical Practice 4 Credits

The focus of this course is to provide students with the knowledge needed to perform a comprehensive health assessment including history taking and physical examination using evidence-based communication and interview techniques, as well as inspection, palpation, percussion, and auscultation. Expected assessment findings and common unexpected findings will be discussed, as well as differences based on age, ethnicity, and culture. Students will utilize components of the nursing process to plan and provide safe patient centered holistic care using fundamental nursing skills. Identification of risk factors and related client education needs will be included. Professional verbal and written communication of interview and assessment findings will be addressed. Pre-req: CLP 100-N, Co-req: NUR 110/120

NUR 120 Fundamentals of Nursing 2 Credits

The focus of this course is to introduce the nursing process as the organizing framework for the planning and delivery of care across the lifespan. The student will gain an understanding of the concepts of assessment, communication, professional behavior, while meeting the nursing needs of patients. Pre-req: CLP 100-N, Co-req: NUR 115

NUR 130 Medical-Surgical Nursing I 3 Credits

The focus of NUR 130 is clinical inquiry, therapeutic interventions, and a system review approach that will emphasize the utilization of the nursing process for the safe delivery of care of adults and children. Holistic healthcare needs of individuals are an integral component of the course, along with common health problems encountered in each age group. The course will apply concepts of nursing care for the following body systems: hematological, gastrointestinal, hepatic, musculoskeletal, neurological, and immunological systems. Pre-reqs: NUR 110, NUR 115, NUR 120, Co-req: NUR 131

NUR 131 Medical-Surgical Nursing I Clinical 3 Credits

The focus of Nursing 131 is to apply the knowledge and skills acquired in previous course. Students will utilize the nursing process to initiate analysis, interpretation, and application of theoretical concepts in the clinical setting to achieve optimal patient outcomes. Pre-reqs: NUR 110, NUR 115, NUR 120, Co-req: NUR 130

NUR 150 Pathophysiology

3 Credits

The focus of NUR150 is to review and reinforce components of pathophysiology and their impact on homeostasis. The course will review metabolic, chemical, and physiological pathways related to cellular biology and biochemistry. Knowledge of the pathways will facilitate the formation of NANDA approved nursing diagnoses and the planning of patient care. Pre-reqs: NUR 110, NUR 115, NUR 120

NUR 210 Pharmacology

3 Credits

This course will introduce the science of pharmacology and the role of the registered nurse in the preparation, management, and administration of medications. Emphasis will be placed on the action, general uses, potential complications, and nursing assessment techniques and expected outcomes from medication administration. Laboratory values and nursing implications related to medication therapy will be highlighted. Pre-reqs: NUR 100, NUR 115, NUR 120

NUR 212 Mental Health Nursing

3 Credits

This course evaluates the mental health needs and treatments of individuals, families, and groups. Emphasis is placed on the need for holistic care. Historical perspectives, theories concerning mental illness, signs and symptoms of disorders and the development of treatment modalities will be discussed. The role of the nurse in contemporary care is examined. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 213

NUR 213 Mental Health Clinical

1 Credit

This clinical experience provides the opportunity to integrate psychiatric nursing theory to practice. Emphasis will be placed on utilization of effective therapeutic communication techniques, crisis intervention strategies, safe medication administration, and evidence-based practice. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 212

NUR 220 Medical-Surgical Nursing II

3 Credits

The focus of NUR 220 will be on clinical decision-making, clinical inquiry, therapeutic interventions, and components of evidence based care that will emphasize the utilization of the nursing process for the delivery of care of adults and children. The holistic healthcare needs of individuals are an integral component of the course, along with common health problems encountered in each age group. The course will reinforce nursing concepts for the following body

systems: Lower gastrointestinal, respiratory, endocrine, cardiovascular, and the renal system. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 221

NUR 221 Medical-Surgical Nursing II Clinical

3 Credits

The focus of Nursing 221 is to apply the knowledge and skills acquired in previous courses. Students will utilize the nursing process to demonstrate the ability to analyze, interpret, and apply concepts in the clinical setting to achieve optimal patient outcomes. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 220

NUR 240 Maternal/Child Nursing

3 credits

The focus of NUR 240 is to introduce the student to the application of the nursing process in delivering care to the childbearing family and neonate. Topics will include prenatal care, labor and delivery, newborn care, care of the high-risk pregnancy, and postpartum complications. The student will develop a foundation of nursing knowledge in the care of the childbearing family. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 241

NUR 241 Maternal/Child Nursing Clinical

1 Credit

The focus of NUR 241 is to provide an opportunity for students to apply concepts learned in the classroom to the clinical setting for the care of the childbearing family and neonate. The student will care for children in various settings, as available. Pre-reqs: NUR 130, NUR 131, NUR 150, Co-req: NUR 240

NUR 250 Medical-Surgical Nursing III

3 Credits

The focus of Nursing 250 is the application of knowledge obtained in NUR 130 and NUR 210. Students will demonstrate the ability to analyze and apply concepts, which will lead to the ability to recognize factors that would lead to optimal patient outcomes for the patient with high acuity needs. Pre-reqs: NUR 220, NUR 221, NUR 210, Co-req: NUR 251, NUR 261

NUR 251 Medical-Surgical Nursing III Clinical

3 Credits

The focus of Nursing 251 is to apply the knowledge and skills acquired in previous courses. Students will utilize the nursing process to demonstrate mastery in the ability to analyze, interpret, and apply concepts in the clinical setting to achieve optimal patient outcomes. Pre-reqs: NUR 220, NUR 221, NUR 210, Co-req: NUR 250, NUR 261

NUR 261 NCLEX RN Review Course

2 Credits

The focus of this hybrid course is designed to help the graduating nursing student to prepare for the NCLEX – RN Certification examination and entry into the Registered Nurse profession. This course will provide nursing students with a review plan to test and remediate on categories from the NCLEX- RN Detailed Test Plan. These categories include Health Promotion & Maintenance, Psychosocial Integrity, Safe & Effective Care Management, and Physiological Integrity. The course will also include test-taking strategies to aid the nursing student on how to approach complex questions while taking the NCLEX – RN examination. Pre-reqs: NUR 220, NUR 221, NUR 210, Co-req: NUR 251, NUR 250

NUR 265 Concepts of Professional Nursing

3 Credits

The focus of this course is to provide a greater understanding to the concepts, values, and behaviors necessary for transitioning to the professional nursing role. In this course, the student will review the ethical, legal, legislative, and political processes that affect the practice of professional nursing in contemporary healthcare. Students will review how historical, political, and societal factors influence the identity of the professional nurse.

NUR 270 Nursing Theory

3 Credits

The focus of this course is to provide the student with an introduction and overview to the concepts of nursing theory. The course will include the development of nursing theory and an introduction to the works of selected eminent theorists as well as investigate the application of theory to professional nursing practice.

NUR 275 Population Health (Global)

3 Credits

The focus of this course is the health of populations across the globe. We will examine the relationship of population groups with families, healthcare team, healthcare system, communities, the environment and infrastructure, and other populations. Major components include assessment, planning, intervention, and evaluation of health-related issues in various populations.

NUR 280 Nutrition

3 Credits

The focus of this course is the science of human nutrition as it relates to public health in the United States and globally. Topics include nutritional requirements related to changing individual and family needs, food choices, health behaviors, food safety, and

prevention and management of common chronic diseases.

NUR 285 Information Tech: Apps in Healthcare

3 Credits

The focus of this course is to explore patient care technologies, information systems, telecommunication technologies, and communication devices that support evidenced- based nursing practice. Students will gain an understanding of the impact these information management systems have on the healthcare team, delivery of care, efficiency and productivity, patient safety and health outcomes.

NUR 290 Interprofessional Education (IPE)

3 Credits

The focus of this course is to examine the nurse's role as a member of the interprofessional healthcare team. Students will analyze current research to describe the prevalence and outcomes of fragmented healthcare and the benefits of interprofessional healthcare. Students will learn about the roles of other members of the healthcare team and will develop knowledge and skills in interprofessional collaboration that can be used to improve patient safety and healthcare outcomes.

NUR 300 Advanced Health Assessment

3 Credits

The focus of this course is to expand upon knowledge needed to perform a more in-depth health assessment. Expected assessment findings and common unexpected findings will be analyzed, as well as differences based on age, ethnicity, and culture. Risk factors and related client education, professional verbal and written communication will be addressed.

NUR 301 Advanced Health Assessment Lab

1 Credit

The focus of this course is to apply critical thinking to perform a more in-depth patient focused health assessment. Expected assessment findings and common unexpected findings will be analyzed to determine patient care needs based on age, ethnicity, and culture. Risk factors and related client education, professional verbal and written communication will be addressed.

NUR 310 Nursing Research

3 Credits

The focus of this course is to provide a comprehensive review of nursing research with an emphasis on qualitative and quantitative methodologies. This course focuses on the development of the students' experience with the research process and evidence-based practice. Additionally, the student will review the role of the scholar practitioner to identify clinical research

problems and determine the quality of research as it applies to clinical decision making. Pre-req: MAT 160

NUR 315 Advanced Pathophysiology 3 Credits

The focus of this course is to provide a comprehensive review of human pathophysiology with an emphasis on alterations on homeostasis. The course will review metabolic, chemical, and physiological pathways related to cellular biology and biochemistry. Knowledge of the pathways encourages the course participant to introduce higher-level pathophysiological concepts into their clinical practice.

NUR 320 Pharmacology for RNs 3 Credits

The focus of this course is to provide information leading to a greater understanding of: pharmacokinetics, pharmacotherapeutics, pharmacoeconomics, and toxicology. Students will advance their knowledge regarding the impact of common medications used to treat various medical problems across the lifespan. The nursing process will be used to analyze the ramifications of drug therapy, and apply critical thinking to improve safety and quality of care in the clinical setting and the community.

NUR 325 Policy, Law, Ethics, and Regulations 3 Credits

The focus of this course is to provide opportunities for the student to assess ethical and legal issues important to nurses and other healthcare team members. The student will identify and analyze the aspects of legal and ethical concepts impacting nursing practice. The nurse will investigate concepts, theories, and values applied in the ethical decision-making process related to a variety of ethical dilemmas in nursing. Emphasis will be placed on analysis of legal and ethical cases as well as evidence-based interventions that correspond with dilemmas in nursing practice.

NUR 400 Community Health (Local) 3 Credits

The focus of this course is the client living with health related issues in the community. We will examine the relationship of the client to family, healthcare team, healthcare system, environment, and the community. Major components include assessment, planning, intervention, and evaluation of people living with multiple chronic conditions in the community.

NUR 410 Nursing Leadership 3 Credits

The focus of this course is to apply theoretical and empirical concepts of leadership, management roles,

and ethical decision-making process of the professional nurse in diverse multicultural settings. The student will use critical thinking strategies to study the coordinating role of the professional nurse within the healthcare delivery system with an emphasis on synthesis of this knowledge to develop innovative and creative approaches to nursing practice. This will lead to an understanding of the concept of leadership theories and roles, problem solving and the decision-making process for a professional nurse in a leadership position.

NUR 415 Capstone Project 5 Credits

The focus of this course is the analysis and clinical application of nursing care of the client living with health-related issues. The student will construct new knowledge based on clinical experiences. Major components include assessment, planning, intervention, and evaluation of the client living with health-related issues. The student will utilize evidence-based resources and public health competencies to analyze how a health-related issue and nursing interventions affect the health of the client. The course integrates prior clinical and classroom concepts with new clinical experiences with the intention of establishing a deeper level of understanding of nursing care.

PHI 206 Ethics in Healthcare (Philosophy/Theology) 3 Credits

This course introduces students to ethical and bio-ethical issues confronting the healthcare professionals within the practice setting. This course will introduce the student to the language of ethics and to the decision-making process. Using cases, students will learn to apply ethical decision-making principles to practical dilemmas. The course will familiarize students with ethical and legal considerations, patient-provider relationships, and the concepts of moral judgment and prudence.

PHL 100 Phlebotomy 2 Credits

This course is designed to provide students with the knowledge and clinical skills to become a phlebotomist. This course includes study of the role of the phlebotomist, the function of each clinical laboratory section and the functions of personnel employed in the clinical laboratory. This course will focus on laboratory safety, basic anatomy of the circulatory system, venipuncture equipment and techniques, dermal puncture equipment and techniques, as well as complications associated with phlebotomy and legal issues associated with phlebotomy.

PSY 101 Introduction to Psychology

3 Credits

This course studies psychology as an applied science and explores the genetic and environmental factors, which influence behavior and affect the quality of life. The course begins with a brief history of the development of psychology as a science of human behavior and covers such topics as: psychology of learning, social psychology, human sexuality, stress and coping, as well as abnormal behavior and treatments. Through assigned readings and projects, students will become more aware of the factors that affect human behaviors; theirs and that of others. Please contact the Registrar for Pre-reqs

PSY 201 Developmental Psychology

3 Credits

This course provides the student with a multi-disciplinary study of life span development from prenatal stages through infancy, childhood, adolescence, adulthood, old age, and death. Topics covered include discussions of genetic, environmental, psychological, and sociological influences on the development of and changes in physical, cognitive and language, and psychosocial domains of individuals. Pre-req: PSY 101

RAD 100 Radiographic Procedures I

3 Credits

This course offers the student the fundamentals of radiographic positioning and related terminology. It incorporates the application of anatomy and physiology essential to the practice of radiologic technology. Radiographic procedures of the chest, abdomen, extremities, and the upper gastrointestinal system are discussed. Image evaluation and critique of these procedures are covered. Demonstrations and practical testing are conducted in the positioning lab. Pre-req: CLP 100(R)

RAD 110 Applied Physics

2 Credits

This course includes the study of atomic theory, principles associated with matter, energy, basic electricity, magnetism, and electromagnetism. Students develop basic electrical circuits and calculate the relationship between potential difference, current, and resistance. Emphasis is placed on the construction and principles of generators, transformers, rectifiers, and controlling components. The basic schematic x-ray circuit is studied in detail. The construction of x-ray tubes, tube rating, and measures used to extend x-ray tube life are included.

RAD 120 Introduction to Radiation Fundamentals

1 Credit

As an introduction to the practice of radiologic technology, this course provides a foundation of patient care topics encountered by radiographers. Discussions include principles, practices, and professional responsibilities to deliver optimal patient care related to medical imaging.

RAD 130 Radiology Clinical I

4 Credits

This course acquaints the student with the clinical environment as well as the radiographic equipment and procedures. The student performs radiographic procedures during all phases of clinical practicum. In this course, the student works primarily under direct supervision of a technologist. The student will observe, assist, and perform radiographic procedures. As the student gains confidence with these procedures, they work towards demonstrating clinical competency on at least six (6) competency exams. Pre-req: CLP 100(R)

RAD 140 Radiographic Procedures II

3 Credits

This course incorporates radiographic procedures of the femur, hip/pelvic girdle, vertebral column, anterior neck, bony thorax, and specialty chest and abdomen. In addition, select radiographic procedures of the lower gastrointestinal systems are covered. Image evaluation and critique of these procedures are discussed. Demonstrations and clinical testing will be conducted in the positioning lab. Pre-req: RAD 100

RAD 150 Principles of Rad. Exposure & Physics I

3 Credits

This course includes the study of the production of the x-ray beam and x-ray interactions with matter. Through discussion and experimentation on energized x-ray units, the student investigates the prime exposure factors and their effects on the radiographic image. Radiation protection for patients and personnel is included. The student explores how beam restriction, filtration, patient considerations, radiographic grids, and image processing will alter the radiographic image. A thorough discussion of digital imaging and computed radiography is included. Pre-req: RAD 110

RAD 160 Radiology Clinical II

4 Credits

In this course, the student works in the clinical environment and uses radiographic equipment to perform procedures. The student works primarily under direct supervision of a technologist. The student will observe, assist, and perform radiographic procedures. As the student gains confidence with these procedures,

they work towards demonstrating clinical competency on at least an additional 14 competency exams. Pre-req: RAD 130

RAD 170 Radiographic Pathology 1 Credit

This course includes a study of terminology, symptoms, and diagnosis of diseases and conditions of the body. Emphasis is placed on those diseases and conditions, which are diagnosed through medical imaging procedures. Pre-req: RAD 140

RAD 180 Radiology Clinical III 6 Credits

In this course, the student works in the clinical environment and uses radiographic equipment to perform procedures. The student works under direct supervision of a technologist while gaining confidence to work more independently under indirect supervision of a technologist. The student will observe, assist, and perform radiographic procedures. The student continues to perform previously validated procedures, gain confidence with new procedures, and work towards demonstrating clinical competency on at least an additional 15 competency exams. Pre-req: RAD 160

RAD 200 Radiographic Procedures III 3 Credits

This course includes radiographic procedures of the skull, facial bones, and sinuses. Image evaluation and critique of these procedures are covered. Demonstrations and practical testing are conducted in the positioning lab. Additional radiographic procedures of the digestive, nervous, urinary, and reproductive systems are also covered. Special considerations of pediatric and geriatric imaging are discussed. This course also incorporates a thorough discussion and practice of image analysis. Pre-req: RAD 140

RAD 210 Principles of Rad. Exposure & Physics II 3 Credits

In this course, through discussion and lab assignments, the student analyzes the factors that affect the radiographic image. Special imaging techniques including automatic exposure control, mobile radiography, and fluoroscopy are investigated. The student creates radiographic exposure charts and solves exposure conversion problems. A discussion of data management and PACS in medical imaging is included. Pre-req: RAD 150

RAD 220 Advanced Patient Care in Radiography 1 Credit

This course provides an in-depth study of patient care topics encountered by radiographers to include

pharmacology & venipuncture, patient monitoring, ethical and legal issues, interpersonal communication, infection control, and medical emergencies. Students relate the concepts presented to the role of a radiographer in the healthcare environment. Pre-req: RAD 120

RAD 230 Radiographic Supplemental Modalities 2 Credits

This course is designed as the introduction to the supplemental radiologic sciences of radiation therapy, nuclear medicine, sonography, computed tomography, magnetic resonance imaging, mammography, and absorptiometry. A discussion of the basic principles, terminology, and equipment used in these fields is included. The student learns clinical applications of each modality from technologists working in the field. Pre-req: RAD 150

RAD 240 Radiology Clinical Practicum IV 6 Credits

In this course, the student works in the clinical environment and uses radiographic equipment to perform procedures. The student works more independently under indirect supervision of a technologist. The student will observe, assist, and perform radiographic procedures. The student continues to perform previously validated procedures, gain confidence with new procedures, and work towards demonstrating clinical competency on at least an additional 15 competency exams Pre-req: RAD 180.

RAD 250 Radiographic Quality Assurance 1 Credit

This course includes the study of the components of a radiographic quality assurance program and evaluation of minor equipment malfunctions. Formulating and charting radiographic techniques are included. Students perform equipment quality control checks in the clinical area. Pre-req: RAD 210

RAD 260 Radiation Protection & Radiobiology 2 Credits

This course includes a study of radiobiology with special attention to cellular effects and early effects vs. late effects of radiation. Discussions on radiochemistry, cell sensitivity, organ effects, and radiation risk estimates are included. A study of the advanced radiographic principles of radiation protection, measurement, and shielding is presented. Protection of patient, radiographer, and others in radiology, nuclear medicine, and radiation therapy are emphasized. ALARA and patient education to minimize radiation exposure are discussed. Pre-req: RAD 210

RAD 270 Graduation/Registry Preparation
1 Credit

This course is designed to prepare students for ARRT examination and employment in the field of radiology. Students take mock registry examinations and develop study guides in preparation for the ARRT exam. Emphasis is placed on professionalism, professional growth, initial certification, and continuing education requirements. Pre-req: RAD 200

RAD 280 Radiology Clinical Practicum V
6 Credits

The student will work in the clinical environment and uses radiographic equipment to perform procedures. The student will work more independently under indirect supervision of a technologist. The student will observe, assist, and perform radiographic procedures. The student continues to perform previously validated procedures, gain confidence with new procedures, and

work towards demonstrating clinical competency on the final 7 competency exams. Additionally, students demonstrate final competency on exams in the simulation lab. The final competency exam is indicative of the skills needed as an entry-level radiographer. Pre-req: RAD 240

SOC 101 Introduction to Sociology
3 Credits

This course is an introduction to the study of human society. The course stresses the learned nature of human behavior as seen in the ongoing interactions between individuals, groups, and society. The course examines aspects of social life, social factors, and social problems present in contemporary society. More specifically the course presents basic concepts and theories and explores topics including sociology as science, culture, socialization, social groups, social organization, class, race and ethnicity, gender, age, family, and social change.

Trustees, Faculty, Staff, and Administration

Board of Trustees

Pamela J. Baker PhD, Board Chair
Bates College Dean of Faculty (Retired)
South Paris, ME 04281

Donald "Raj" Woolever MD
CMHC Family Medicine Residency
Lewiston, ME 04240

Kenneth J. Albert III RN, Esq.
Androscoggin Home Care & Hospice
Lewiston, ME 04240

David Tupponce, MD
President CMMC
Lewiston, ME 04240

Jacob "Gus" Crothers MD
Grand Rounds, Inc.
Portland, ME

Andrea B. Gager PhD
RN Researcher
Lewiston, ME 04240

Joan M. Macri
Retired Educator
Auburn, ME 04240

Peter E. Schlax Jr. PhD
Bates College
Lewiston, ME 04240

Anne Kemper
Adult Education (Retired)
Lewiston, ME 04240

Administration

President

Dr. Monika Bissell
Butler University, Indianapolis, IN
Plymouth State College, Plymouth, NH
Nova-Southeastern University, Fort Lauderdale, FL
bisselmo@mchp.edu
(207) 795-2840

Vice President of Academic and Student Affairs

Dr. Alexander Clifford
Kennebec Valley Community College, Fairfield, ME
Thomas College, Waterville, ME
Walden University, Columbia, MD
cliffoal@mchp.edu
(207) 795-2858

Vice President of Finance

Lesa Rose MBA
Mid-State College, Auburn, ME
University of Southern Maine, Muskie School of Public Service, Portland, ME
Thomas College, Waterville, ME
rosele@mchp.edu
(207)330-7743

Director of Admissions

Erica Watson MEd
Trinity College of Vermont, Burlington, VT
University of Maine, Orono, ME
watsoner@mchp.edu
(207) 795-2843

Dean of Medical Imaging

Judith M. Ripley MS, RT(R)
Central Maine Medical Center School of Radiologic Technology, Lewiston, ME
University of St. Francis, Joliet, IL
ripleyj@mchp.edu
(207) 795-5974

Dean of Nursing

Dr. Lynne Gotjen
University of California, Los Angeles, CA
Newton-Wellesley School of Nursing, Newton, MA
Liberty University, Lynchburg, VA
University of the Rockies, Denver, CO
gotjenly@mchp.edu
(207)795-7166

Faculty

Instructors (Full-Time)

Julie Branagan MS, RT(R)
Assistant Dean of Medical Imaging
Central Maine Medical Center School of Radiologic Technology, Lewiston, ME
University of St. Francis, Joliet, IL
branagi@mchp.edu
(207) 795-2429

Bonnie Colby MSN, RN, CNE
Central Maine Medical Center School of Nursing,
Lewiston, ME
University of Southern Maine, Portland, ME
University of Phoenix, Phoenix, AZ
colbyb@mchp.edu
(207) 795-7597

Dr. Ann Curtis DNP, RN
Director of Interprofessional Education
American Sentinel University, Aurora, CO
Central Maine Medical Center School of Nursing,
Lewiston, ME
St. Joseph's College of Maine, Standish, ME
American Sentinel University
curtisan@mchp.edu
(207) 795-2847

Anita Day MSN, RN
State University of New York at Genesco
University of Southern Maine;
Loyola University New Orleans
dayan1@mchp.edu
(207) 795-2847

Kim Emery MS
University of Southern Maine, Portland, ME
emeryki@mchp.edu
(207) 795-2838

Mariann Gowell, RN
gowellmar@mchp.edu
(207)795-7838

Sarah Harradon MS, RT (R)
CMMC Clark F. Miller School of Radiologic Technology,
Lewiston, ME
University of Saint Francis, Joliet, IL
harradsa@mchp.edu
(207) 795-2461

Meredith Kendall MSN, RN
University of Southern Maine, Portland, ME
St Joseph's College of Maine, Standish, ME
kendalme@mchp.edu
(207) 795-7599

Kim Letalien, MSN, RN
Letaliki1@mchp.edu

Leanne Moreira MSN, RN
Assistant Dean of Nursing
Mohawk Valley Community College
SUNY Institute of Technology
moreirle@mchp.edu
(207) 795-2141

Susan Poulin MS
General Education Coordinator
University of Southern Maine, Portland, ME
poulinSU@mchp.edu
(207)795-8380

Deana Renander BSN, RN
Jacksonville State University, Jacksonville, AL
renandde@mchp.edu
(207)754-0523

Michelle Thibault MSN, RN
Director of Simulation
University of Southern Maine, Portland, ME
Walden University, Minneapolis, MN
thibaumi@mchp.edu
(207) 330-7742

Instructors (Adjunct)

Kim Akers RN
akerski@mchp.edu

Kelsey Averill RN
averilke2@mchp.edu

Stacy Beauchemin BSN, RN
Maine College of Health Professions, Lewiston, ME
Southern New Hampshire University, Manchester, NH
beauchst@cmhc.org

Lauren Boucouvalas RN
Maine College of Health Professions, Lewiston, ME
lboucouvalas@mchp.edu

Danielle Brown, RT(R), RDMS (AB, FE, OB/Gyn)
CMMC School of Radiologic Technology, Lewiston, ME
Central Maine Community College, Auburn, ME
KVCC Diagnostic Medical Sonography, Fairfield, ME
brownda3@mchp.edu

Kristine Chaisson MS, RN
St Joseph's College of Maine, Standish, ME
New England College, Henniker, NH
chaiskr@cmhc.org

Stephanie Chin MSN, RN; MA MEd
University of Massachusetts, Amherst, MA
Westfield State University, Westfield, MA
Western Governors University, Salt Lake City, UT
Maine College of Health Professions, Lewiston, ME
chinst@mchp.edu

Katie Couturier, BS, RT(R) (IR)
CMMC School of Radiologic Technology, Lewiston, ME
Regis College, Weston, MA
couturka@cmhc.org

Amber Dietrich, RDMS (OB/Gyn)
CMMC School of Radiologic Technology, Lewiston, ME
dietriam@mchp.edu

Jennifer Dixon MS, RT (R) (CT)
CMMC Clark F. Miller School of Radiologic Technology,
Lewiston, ME
University of Saint Francis, Joliet, IL
dixonje@mchp.edu

Tanya Evans
Maine College of Health Professions, Lewiston, ME
evanst@cmhc.org

Sara Flowers PhD
Central Maine Technical College, Auburn, ME
University of Southern Maine, Portland, ME
Lesley University, Cambridge, MA
flowersa@mchp.edu

Katelyn Hall RN
Maine College of Health Professions, Lewiston, ME

Nicole Kelly RN
Kellyni@mchp.edu

Dori LaFlamme, RDMS (AB, BR), RVT
laflamdo@mchp.edu

Skyler Laliberte

Ronald Ouellette MS, DABR
University of Lowell, Lowell, MA
Rutgers University, New Brunswick, NJ
ouellron@mchp.edu

Holly Polk RN
polkho1@mchp.edu

Staff

Admissions Office
admissions@mchp.edu
(207) 795-2843

Meredith Baril
Admissions Counselor
barilme@mchp.edu
(207)795-2844

Adam Dawes
Assistant Instructional Technologist & Designer
dawesad@mchp.edu
(207)795-2855

Nicole DeBlois
Registrar / Financial Aid Counselor
registrar@mchp.edu
debloini@mchp.edu
(207) 795-2270

Susan Perry
Bursar / Development Assistant
perrysu@mchp.edu
(207) 795-2649

Melissa Wetherby MAT, MSIT
Community College of Vermont, Brattleboro, VT
Union Institute & University, Vermont College,
Brattleboro, VT
Marlboro College Graduate Center, Brattleboro, VT
Instructional Designer / ADA Coordinator
wetherme@mchp.edu
(207) 330-7878