

What's Going On In This Picture? Visual Arts In Nursing Education

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Poster Objectives

1. Discuss a piece of art using Visual Thinking Strategies (VTS).
3. Analyze a pilot VTS session including nursing, pharmacy, and radiologic technology students.
3. Reflect on VTS as an educational strategy.

Results & Recommendations

- Excellent student feedback
- TAS and CSAS Wilcoxon Signed Rank Tests: results not statistically significant
- Use VTS in didactic, clinical, and laboratory learning activities.

Visual Thinking Strategies

The Facilitator: asks 1. What's going on in this picture? 2. What do you see that makes you say that? 3. What more can we find?

The Facilitator: listens, points, paraphrases, links common/disparate comments, remains neutral, encourages all voices



Overview

Nurse educators are charged with providing students with evidence-based activities to encourage the development of higher-order thinking skills.

Nursing students tend to seek cognitive closure in a clinical situation rather than grapple with nuance and complex cues.

This intolerance for ambiguity is associated with disparities in healthcare for patients & increased mental/emotional distress for healthcare team members.

Process

3-hour VTS session, n = 19

A.D.N. students, Radiologic Technology students, Pharmacy residents

Pre/post-self-assessments: Budner's Tolerance for Ambiguity Scale (TAS), Communication Skills Attitude Scale (CSAS)

"look deeper" • "different point of view" • "challenged me" • "I was skeptical at first but super interesting" • "riveting conversation" • "most engaging participatory course"

References/ Contact Information



VTS

- ✓ Increase teamwork
- ✓ Develop tolerance for ambiguity
- ✓ Improve critical thinking
- ✓ Enhance communication
- ✓ Grow observational skills