Interprofessional Education

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Office Hours: By appointment

Course Description

Despite advances in healthcare and the best efforts of team members, errors continue to occur in healthcare. These errors can lead to patient injury, suffering, and death, and too often are found to be the result of ineffective teamwork and communication. Interprofessional education (IPE) can improve healthcare team members' teamwork and communication skills, helping to reduce errors and promote the best in patient care. Interprofessional education happens when students from more than one profession learn from, with, and about each other. Participating in assigned IPE is a graduation requirement at Maine College of Health Professions.

Credits: There are no credits awarded for these co-curricular learning activities, however, participation, as assigned, is a graduation requirement. Students in pre-licensure certificate programs will receive a certificate of completion and associate degree students will have Interprofessional Education included on their college transcript.

Prerequisites: None

- Students in certificate programs will have at least one IPE event assigned during their educational program.

- Associate degree students will have IPE every semester of their program.

- IPE begins at the start of the program and may include face-to-face, online, or hybrid learning activities. Activities may include case studies, clinical-styled activities, games, and events at other (off-campus) locations.

- The end of the IPE program coincides with the end of the student's MCHP profession-specific program or certificate-specific program.

- Activities will include students from at least two healthcare professions so students may learn from, with, and about each other's professions.
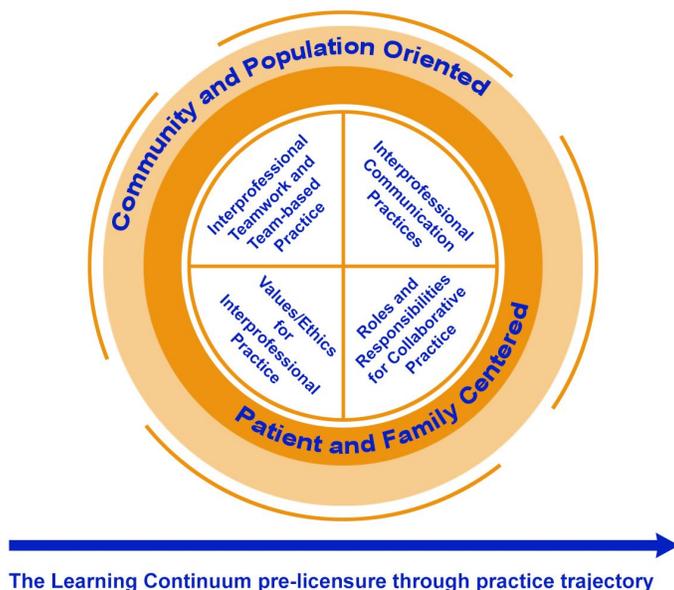
Course Outcomes

After completing assigned interprofessional education activities, students will be able to:

- Consider interprofessional values and ethics as a foundation of their practice,
- Evaluate a variety of healthcare team members' roles and responsibilities,
- Model effective interprofessional communication skills,
- And develop skills to work effectively as members of the healthcare team.

Course Outline

Interprofessional education activities vary depending on the program and semester. Information on specific sessions or activities is available on Canvas. All IPE activities are evidence-based and align with one or more of the [Interprofessional Education Collaborative's Core and Sub-competencies](#).

The Learning Continuum pre-licensure through practice trajectory

Activities are further categorized according to defined learning objectives and knowledge domains.

Factual	The basic elements a student must know to be acquainted with a discipline or solve problems in it.
Conceptual	The interrelationships among the basic elements within a large structure that enable them to function together.
Procedural	How to do something, methods of inquiry, and criteria for using skills, algorithms, techniques, and methods.
Metacognitive	Knowledge of cognition in general as well as awareness and knowledge of one's own cognition.

Required Materials

Required Text and Readings
There is no textbook for interprofessional education. All required supplies will be provided in each IPE session.

Software
Make sure to have the most recent versions of the following software as they will be required to view and interact with some of the course materials:

- [Java](#) https://www.java.com/en/download

- [Acrobat Reader](#) https://get.adobe.com/reader/

- Microsoft Word and PowerPoint (Microsoft Office is available for free to all MCHP students in their Office 365 account provided by the college.)

Make sure your browser and computer are compatible with Canvas by visiting the [Canvas Guide for Students](#).

To be successful in an online course, you will need **regular, reliable Internet access**. If you have concerns about the reliability of your Internet, make sure to have contingency plans in place such as Internet access at your local library, the MCHP computer lab, or another trusted location.

Assessments and Grading

Most assignments in IPE are graded as complete or incomplete. For some assignments, students need to achieve a set score within an activity to have the activity meet the criteria for completion. An example is the online IPE modules (IHI.org) where students must achieve a passing grade in order to earn the assigned certificates in patient safety. Assignments are described through Canvas and the lead instructor is available to assist students who have questions or need assistance.

By nature, interprofessional education is a collaborative group learning experience. Students should anticipate group work throughout IPE activities.

In order to demonstrate IPE effectiveness and to contribute to a greater understanding of IPE, students will be assigned self-assessments and IPE activity evaluations. Any data collected from these assessments are de-identified (student names will NOT be associated with data/comments) and may be used in presentations or publications by MCHP or members of the IPE Team.

Student feedback on IPE activities is actively sought, highly valued, and used to improve the quality of interprofessional education learning activities.

Course Policies

Students are expected to comply with the policies outlined in the student handbook. [The student handbook is located on the college's website](#). https://www.mchp.edu/student-handbook/

IPE activities may include students and professionals from other organizations and institutions. MCHP students are expected to be gracious hosts as evidenced by:

- Being on time and dressed appropriately for the planned IPE activity,
- Actively welcoming visitors,
- Inviting participation and input from all who attend,
- Accepting of diverse perspectives,
- Being inclusive of all,
- Communicating professionally, and
- Actively participating in IPE events.

Accessibility

Maine College of Health Professions is committed to providing equitable access to learning opportunities for all students. The ADA Coordinator is the campus resource that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have a documented disability, please contact the ADA Coordinator Melissa Wetherby at (207) 330-7878 or Melissa.Wetherby@mchp.edu, to schedule an appointment to discuss reasonable accommodations. You can fax documents directly to the ADA Coordinator at (207) 344-0697.

Additional information is available on the [MCHP website](#): http://www.mchp.edu/ada-statement

If you have already registered with the ADA Coordinator and have a current Accommodation Letter, please schedule an appointment with the lead instructor at least two weeks of each semester to discuss the implementation of your accommodations.

Academic and Student Support Services

MCHP provides multiple student support services to help students through their academic career here. YOU@mchp has many great support resources. A link to YOU@MCHP is available on the Global Navigation bar in Canvas via the Help button and through the [Student Service](#)s link on Current Students tab of the college website.

In addition, students may access Tutor.com and the college Library in the Canvas course navigation bar. All students have access to Grammarly, an online resource to help with writing and grammar. Students who need assistance with Grammarly should please contact Sarah Hudson, Director of Library Services. Sarah.Hudson@mchp.edu or (207) 795-5956.

Technical Support

Interprofessional Education uses Canvas and in any course with online content, certain minimum technical skills are expected. In this course students may need to do any of the following related to IPE activities:

- Navigate the course site hosted in Canvas to locate materials and participate in course activities
- Complete online assignments and upload evidence of completion within Canvas
- Access and review documents in MS Word and presentation material via MS PowerPoint
- Use the Kaltura Media Gallery

Complete a computer check prior to the start of the course to ensure your computer software is [compatible with Canvas](#). https://community.canvaslms.com/docs/DOC-10701

If you need assistance with Canvas, please use the help menu located within Canvas. In addition, [Canvas tutorials](#) are available for students: https://mchp.instructure.com/courses/1149.

If you need assistance with general computer access or passwords (e.g. email, internet), please contact Russ Brown, Academic Technologist. Russ.Brown@mchp.edu or (207) 795-2855.

Technology Privacy Policies and Accessibility Statements

Links to the privacy policies and accessibility statements for the course software are provided here:

- **Canvas**
  - [Privacy](#): https://www.canvaslms.com/policies/privacy
  - [Accessibility](#): https://www.canvaslms.com/accessibility
- **Java**
  - [Accessibility](#): http://www.oracle.com/technetwork/articles/javase/downloads-jsp-138220.html
- **Adobe Acrobat Reader**
  - [Accessibility](#): http://www.adobe.com/accessibility/compliance/acrobat-xi-standard-section-508-vpat.html
- **Microsoft Word and PowerPoint**
  - [Accessibility](#): http://www.microsoft.com/enable/microsoft/section508.aspx
- **CourseArc**
  - [Privacy](#): https://www.coursearc.com/privacy-policy/

- o   [Accessibility](): https://www.coursearc.com/accessibility/
- **Kaltura MediaSpace**
  - o   [Privacy](): https://corp.kaltura.com/privacy-policy/
  - o   [Accessibility](): https://corp.kaltura.com/video-content-management-system/video-accessibility/
- **Flipgrid**
  - o   [Privacy](): https://legal.flipgrid.com/privacy.html
  - o   [Accessibility](): https://help.flipgrid.com/hc/en-us/articles/115004848574-Flipgrid-and-Accessibility
- **YouTube** Accessibility:
  - o   [screen reader](): https://support.google.com/youtube/answer/189278?hl=en
  - o   [captions](): https://support.google.com/youtube/answer/100078?hl=en

Title IX

MCHP is committed to providing a learning environment which is free of violence and harassment based on sex or gender. If you are having problems with sexual harassment, staking, domestic/dating abuse or sexual misconduct/assault, please speak up. Please contact the Title IX Coordinator Judy Ripley, at (207) 795-5974 or speak with any MCHP faculty or staff to assist you.

Plagiarism

The College views plagiarism as a serious offense. Should it occur, this could affect your academic progress. If you have questions about plagiarism, please consult with your instructor.

Disclaimer

This syllabus is a guide and every attempt was made to provide an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester and may depend, in part, on the progress, needs, and experiences of the students. Changes to the syllabus will be made with advance notice.